

View Reviews

Paper ID

46

Paper Title

Teaching the critical role of designers in the data society: the DensityDesign approach

Track Name

Track 12. INTEGRATING SOCIALLY AND CRITICALLY ORIENTED APPROACHES TO DESIGN EDUCATION

Reviewer #1

Questions

24. REVIEWER'S BLIND COMMENTS FOR THE AUTHORS (OPEN TO AUTHORS AS IT IS) Please indicate below your suggestions to the author(s) for the improvement of the overall submission quality.

The paper is well-structured, clear and well-written. The background, methods, process, outcomes and limitations of the course under study are skilfully explained, and should be of great interest to the designers/educators in the conference with its originality and significance. There are only a few things the authors might consider to revisit:

1) Although the limitation of space might have compelled authors to downsize the images, they are not intelligible as they are. Reckoning that all the figures are important for the content, I suggest that the authors either spread the images over the pages in bigger scales or provide a link where online readers can access the full-size versions.

2) The facts that students work with rather delicate subject matters and that the course's methods and tactics are offered to be adopted by other design educators recall the question of situatedness. It would be worth adding not only an extra information about the positionalities of the teachers and students (i.e. how familiar are they with such 'societal challenges'?, are students directly afflicted by these issues or do they approach their research subjects as rather distant research data?, what are their locus of enunciation – that is the geo-political and body-political place of the person that speaks/researches/makes?), but also a very brief note about whether the course can be applied to any other Information Design program by any design educator, considering that the access to data, information and design tools vary in different geographical, cultural and pedagogical contexts.

Reviewer #2

Questions

24. REVIEWER'S BLIND COMMENTS FOR THE AUTHORS (OPEN TO AUTHORS AS IT IS) Please indicate below your suggestions to the author(s) for the improvement of the overall submission quality.

This is a strong paper that engages a wide range of supporting references. It is well structured and persuasively argued. The choice of discussing data sets seems, to me, quite original. Naturally, the paper might go further into the ethics and politics of data capture and use. But I think this paper will make a useful contribution to the conference.

