

# A comparison of cross-sensory interactions between Spain and Portugal. The results of a Synaesthetic Design Workshop

## Uma comparação das interações sensoriais entre Espanha e Portugal. Os resultados de um Workshop de design sinestésico

Gambera, D. Riccò, D. Duarte, E.

UNIDCOM/IADE - IADE, Universidade Europeia  
Polimi - Politecnico di Milano  
UNIDCOM/IADE - IADE, Universidade Europeia

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**ABSTRACT:** Synaesthesia is the result of automatic processes of human perception that combine sensations of different sensory modalities. Throughout this paper, we are going to present the results of a Synaesthetic Design Workshop, made with design students of IADE, Universidade Europeia (Lisbon, Portugal) and University of Extremadura (Mérida, Spain) with the purpose of identifying different types of cross-sensory interactions between participants living in the two countries, that might be influenced by cultural and personal information. On this purpose the choice of Spain as country to have a comparison was driven by the fact that 13,95% of the Spanish population experiences some kind of synaesthesia (Melero, Peña-Melián, & Ríos-Lago, 2015) while in the rest of the world the percentage is around the 4,16% (Simner & Carmichael, 2015). Results suggest probable interactions between modalities with no obvious differences between genders from both the universities.

**KEYWORDS:** Synaesthesia, Synaesthetic Design, Cross-sensory Interactions, Perception, Design

**RESUMO:** A sinestesia é o resultado de processos automáticos da percepção humana que combinam sensações de diferentes modalidades sensoriais. Ao longo deste artigo, apresentaremos os resultados de um Workshop de Design Sinestésico, realizado com estudantes de design do IADE, Universidade Europeia (Lisboa, Portugal) e da Universidade de Extremadura (Mérida, Espanha), com o objetivo de identificar diferentes tipos de interações sensoriais que podem ser influenciadas para aspetos culturais e pessoais, entre participantes residentes nos dois países. Nesse sentido, a escolha da Espanha como país para fazer uma comparação foi motivada pelo fato que 13,95% da população espanhola experimenta algum tipo de sinestesia (Melero, Peña-Melián e Ríos-Lago, 2015) enquanto no resto do mundo, a percentagem é de cerca de 4,16% (Simner & Carmichael, 2015). Os resultados sugerem interações prováveis entre modalidades, sem diferenças óbvias entre os sexos dos participantes das duas universidades.

**PALAVRAS-CHAVE:** Sinestesia, Design Sinestésico, Interações Sensoriais Cruzadas, Percepção, Design.

## 1. Introduction

In 1964, Stan Lee (1922-2018) and the cartoonist Bill Everett (1917-1973) published the first issue of Daredevil for Marvel Comics: it is the story of Matt Murdock a law student went blind after an accident with a truck full of radioactive materials. However, in spite of the loss of the sight, the contact with radioactive waste provoked a strong improvement of the other senses beyond human natural abilities. From that day Matt used these new abilities to fight the crime in New York City. The same author, in *“Stan Lee’s Super-humans”* (a documentary television series about people in real-life with extraordinary physical or mental abilities) presented the story of a real Daredevil; Ben Underwood (1992-2009) was an American teenager, blind since the age of three after cancer of the retina. Ben was famous for being an incredible echo-locator: at the age of five, he developed the ability to detect objects in the space by making frequent “clicks” with his tongue and perceiving their echoes.

Echo-localization is just one example of how human senses work simultaneously to compensate the absence of information (in this case visual), to build the most detailed version of the world around them. As human beings, we use the information coming from the different modalities (senses) but only in a few cases our perception is related to one single modality: we are multi-medial most of the time (Park & Alderman, 2018). These arguments have been well explained in an article published by Giovanni Aneschi and Dina Riccò in 2000:

“Even when we deal with mono-medial stimuli (such as a sound), what is triggered is not only the sensory system that is directly stimulated (i.e. the auditory system) but also other modalities, though not directly stimulated, in a process of completion of the information” (pp. 2).

As in the case of echo-localization, phenomena of cross-sensory interaction are particularly evident in people affected by a partial/total loss of a sensory modality (in this case visual modality). Nonetheless, as we can experience in our everyday life, it happens very often to use a sense to compensate another when the specific modality is “blocked” even without permanent damage. As an example when it is too dark, we put our hands in front of us to touch possible obstacles, or when there’s too much noise around, we try to read the movements of the speaker’s lips, etc. *“There is a vision of touch or a vision of hearing. The hand watches, the eye touches. The hand watches, but not like the eyes, and the eye touches but not like the hand”* (Rognoli & Levi, 2005). When it is possible to observe a transfer of competence between the different modalities we are talking about «sensory substitution». These phenomena represent only one typology of the greater set of cross-sensory interactions that human beings can experience. In particular, those specific kinds of experiences of sensory substitutions are specifically defined with the term “acquired synaesthesia”. The word «synaesthesia» (from the Greek *syn*, “together”, and *aisthēsis*, “sensation”, literally “perceiving together”) is often used to describe some rhetorical expression in poetry, such as a *“warm colour”* or a *“cold sound”*. It is

possible to find great use of those figures of speech in the French poetry of the XIX century. To be precise those expressions are defined “linguistic synaesthasias” and are clear representations of the natural and automatic mechanisms of human perception that combine elementary sensations of different modalities. In synaesthesia, the sensory information is also integrated with our past (personal experience) and with the imaginative abilities of our mind. Richard Cytowic used to define synesthesia as the “union of the senses” (Cytowic, 2002). Nowadays we know that “synaesthesia” corresponds to the general name for a great set of over 80 related cognitive processes (Córdoba, Riccò & Day, 2012). Besides those people that suffered the loss of a sensory modality (acquired synaesthesia), phenomena of cross-sensory interactions are also common in a small group of the population able to experience similar phenomena since the childhood with a great frequency. Those people are called “genuine synaesthetes” and represent around 1/23<sup>rd</sup> (4,16%) of the general population, according to a study that across the relatively wide range of synaesthasias tested (Simner & Carmichael, 2015). For this second group, we use the term “genuine synaesthesia” to define a condition characterized by specific additional experiences in response to normal sensory input, without any damage to sense organs. The most common example of genuine synaesthesia is *l'audition colorée*, namely a condition in which the hearing of a sound produces the visualization of a colour. Famous artists, such as poets Charles Baudelaire (1821-1867) and Arthur Rimbaud (1854-1891), painters such as Paul Klee (1879-1940), Vassily Kandinsky (1866-1944) or musicians as Alexander Scriabin (1872-1915) and Arnold Schönberg (1874-1951) are amongst known famous genuine synesthetes. A third group includes all the other synesthetic effect that can be provoked - “induced synaesthesia” - with the use of some kind of substances (drug-induced synesthesia) or with the exposition to sensory stimuli opportunely designed. However, phenomena of cross-sensory interactions are nothing exceptional: they are at the basis of the functional perception model of any human being. As observed by Maurice Merleau-Ponty in “*Phénoménologie de la perception*” (1945, p.66):.

“Nor are these even exceptional phenomena. Synesthetic perception is the rule, and we are unaware of it only because scientific knowledge shifts the centre of gravity of experience, so that we have unlearned how to see, hear, and generally speaking, feel, in order to deduce, from our bodily organization and the world as the physicist conceives it, what we are to see, hear and feel.”

Based on this context, we investigated how are those aspects related to the work of designers. Usually, designers invest great efforts in solving problems and create something aesthetically appealing. Nonetheless, when the users are in front of a new object, they can perceive it with all their senses. As pointed by Munari in 1981, even if at first look the object is found to be okay, if it is unpleasant to the touch, if it is too heavy or too light, if it is cold or if it doesn't have formal relations with human anatomy, it will be discarded for a similar object, with same characteristic, but pleasant to all the senses. Nowadays, experiences in fields as sound design, tactile design, and material experience are gaining great importance and poly-sensorialism is one of the most important drivers in the change of epistemology that is today opening new sensorial approaches in design as well as in material science (Del Curto, Fiorani, & Passaro, 2010). Nevertheless, the potentialities of incorporating phenomena of cross-sensory interactions, as synaesthasias, in Design are not completely explored and a grammar of those phenomena still not exists: the coordination of all the different modalities doesn't occur or, when exists, takes place only in later phases of the design development. Considering that phenomena of cross-sensory interaction can be found in every human being, we envisioned a Synaesthetic design approach to be at the basis of a successful strategy for Human-centred Design. As we previously mentioned, phenomena of cross-sensory interaction could be induced. Since the expressive qualities of any design objects are liable to be designed, designers are responsible for designing not only the stimuli (i.e. colour, light, texture, softness, sound) but also the cross-sensory interactions that could be triggered by those stimuli.

Achieving a better configuration of the designed artefacts is the objective of Synaesthetic Design. These methodological issues were object of study in a field of research called Synaesthetic Design by Anceschi and Riccò in 2000. The Synaesthetic Design research is nowadays a multidisciplinary field of Design research, embracing fields as Communication (Anceschi & Riccò, 2000), Automotive (Haverkamp, 2013), Healthcare (Duarte, Riccò & Gambera, 2019), Multimedia and Material Design (Rognoli & Levi, 2005).

“The aim of the synesthetic design is to coordinate all sensation stimulated by an artefact in a manner that results in a pleasant, harmonious overall appearance while coinciding with the particular function(s) desired. This goal can be achieved basing the design choices on the systematic connections between different modalities”. Haverkamp, M. (2013, p.14).

## 2. Workshop

A workshop untitled “Synaesthesia a way to design across the senses to promote well-being” was run in two universities (Faculty of Industrial Design Engineering and Product Development, University of Extremadura, Mérida, Spain, the 11th of March 2019, and IADE - Faculty of Design, Technology and Communication of Universidade Europeia, Lisbon, Portugal, the 26th of March 2019) with the main objective to identify phenomena of cross-sensory interaction within different modalities. The fact that 13,95% of the Spanish population experiences some kind of synaesthesia (Melero, Peña-Melián, & Ríos-Lago, 2015) backed the choice of a Spanish university for this study. The eventual differences between the two groups, if found, could suggest some differences regarding the occurrence of cross-sensory interactions between the two countries. The gathered data is expected to be useful for the creation of a design model based on synesthetic connections.

## 3. Participants

A Total of 54 Design students of the bachelor's degree participated: 44,4% were IADE Universidade Europeia students and 55,6% were students from Universidad de Extremadura and EASDM (Escuela de Arte Superior de Diseño de Mérida), 70,4% were females and were 29,6% males. Their age ranged from 17 to 38 (IADE Mean age = 20,00; SD = 2,39 – UEX Mean age = 22,23; SD = 3,38). After a preliminary analysis of the data collected, 10 participants (5 from each university) were excluded from the sample due to the pieces of evidences of a clear misunderstanding of the task. As an example were excluded from those forms, those one that reported in the description of the stimulus a confusion between some sensory systems (e.g. vestibular and visceral). As a result, 29 students from Universidade Europeia and 35 from Universidad da Extremadura composed the sample.

## 4. Method

The experience started with a theoretical introduction regarding the topics of sensory modality; sensation and perception. After the introduction, a complete taxonomy of senses, consisting of 32 sensations, grouped in 8 sensory systems (Riccò, 1999) was provided, as it follows:

**Table 1** — Taxonomy beyond the five senses.

Sensorial system	Sensation
Visual	1. Sensation of colour
Visual	2. Sensation of shape
Visual	3. Sensation of dimension
Visual	4. Sensation of position
Visual	5. Sensation of orientation
Visual	6. Sensation of texture
Visual	7. Sensation of movement
Visual	8. Sensation of depth
Auditory	9. Sensation of intensity
Auditory	10. Sensation of duration
Auditory	11. Sensation of pitch
Auditory	12. Sensation of timbre
Auditory	13. Sensation of direction
Auditory	14. Sensation of distance
Tactile	15. Sensation of texture
Tactile	16. Sensation of shape
Tactile	17. Sensation of pressure
Tactile	18. Sensation of vibration
Tactile	19. Sensation of temperature
Proprioceptive	20. Sensation of position
Proprioceptive	21. Sensation of movement
Proprioceptive	22. Sensation of strength
Vestibular	23. Sensation of balance
Vestibular	24. Sensation of orientation
Visceral	25. Sensation of pain
Visceral	26. Sensation of hunger/thirst
Visceral	27. A-specific sensations
Olfactory	28. Sensation of proximity/distance
Olfactory	29. Environmental control
Gustatory	30. Alimentary control
Gustatory	31. Salivary reflexes
Gustatory	32. Sensation of proximity

Source: (Ricco, 1999).

The same information was displayed on 8 totems placed on the workspace, reporting the different sensations per sensory system together with a list of qualities (i.e. bright, dark, sour, soft, etc). Afterward, the topic of synaesthesia was introduced and synesthetic perceptions were explained with practical examples. Then, eight different stimuli (one for any sensory system) were placed over a set of tables arranged in a circle. The stimuli provided were:

- An ASMR record of a woman breathing (auditory stimulus);
- A Menthol candy (gustatory stimulus);
- Ethylic alcohol spilled on cotton balls (olfactory stimulus);
- A physical exercise: leg push-ups or side rises (proprioceptive stimulus);
- Cotton balls impregnated with water (tactile stimulus);
- 10 twirls on themselves (vestibular stimulus);
- A painful clothespin on the nose (visceral stimulus);
- Three bulbs emitting a cold light: 6.500 k, 806 lm (visual stimulus).

With the selection of the stimuli, we tried to replicate some stimuli that are frequent in healthcare facilities, coherently with our doctoral research: i.e. incessant lights, the smell of chemical agents, unpleasant textures (Nanda, 2017). Participants needed to try any stimulus for one minute to memorize the perception. Afterward, they were invited to refer the stimulus, describing it with sensory qualities of other modalities and providing an optional explanation. At the end of the workshop, participants' answers were used to create a map of the interactions. For this purpose, participants were divided into 8 groups (one group for any sensory system), and the connections were made visible with the use of wool threads. This mapping was intended to provide a visualization of how human perception combines all the information proceeding from the different modalities (fig.5). The workshop lasted 3 hours.

**Fig. 1** — Participants experiencing the visual stimulus.



Source: Authors.

Fig. 2 — Example of visual stimulus displayed.



Source: Authors.

Fig. 3 — Example of visual stimulus displayed.



Source: Authors.

Fig. 4 — Participants experiencing the visual stimulus.



Source: Authors.

**Fig. 5** — Mapping cross-sensory interactions with the use of wool threads of different colours. — Participants experiencing the visual stimulus.



Source: Authors.

## 5. Results

**Table 2** — Percentage of interactions per stimulus.

	Auditory stimulus	Gustatory stimulus	Olfactory stimulus	Proprioceptive stimulus	Tactile stimulus	Vestibular stimulus	Visceral stimulus	Visual stimulus
Auditory interactions (%)	0	6,37	6,37	10,01	18,2	8,19	16,38	17,29
Gustatory interactions (%)	19,89	0	40,95	5,85	33,93	3,51	15,21	17,55
Olfactory interactions (%)	3,21	24,61	0	6,42	31,03	9,63	18,19	21,4
Proprioceptive interactions (%)	8,1	2,7	4,5	0	22,5	16,2	17,1	9,9
Tactile interactions (%)	8,36	6,84	6,84	3,04	0	3,8	8,36	20,52
Vestibular interactions (%)	12,74	2,73	0	22,75	3,64	0	13,65	27,3
Visceral interactions (%)	3,12	2,34	8,58	11,7	20,28	3,12	0	11,7
Visual interactions (%)	11,64	2,91	4,85	14,55	22,31	15,52	22,31	0

Source: Authors.

The data gathered (see table 2) suggest the existence of a cross-sensory interaction between most of the different modalities, for each one of the stimuli provided. The more frequent interactions are:

- **Proprioceptive, tactile, visceral and visual information in response to the auditory stimulus** (fig.6). The record of a woman breathing caused different reactions: a relaxing sensation (often associated to the loss of strength), as well as the sensation of rejection (visceral discomfort). Furthermore, several people visualized different kinds of images as, for example, the sea or the sand. A Tactile sensation was often associated with the feeling of the wind on the skin.
- **Olfactory and tactile information in response to the gustatory stimulus** (fig.7). These are common associations, used every day to discriminate the tastes and the consistency of food.
- **Olfactory, tactile and visceral information in response to the olfactory stimulus** (fig.8). Several participants reported augmented salivation after being exposed to the smell of ethylic alcohol. In the case of tactile information, it is mostly referred to cotton balls where the ethylic alcohol was spilled. In several cases, the smell of alcohol was also referred to a sensation of pain (visceral).
- **Vestibular and visceral information in response to the proprioceptive stimulus** (fig.9). Some participants experienced a loss of balance (vestibular) and muscular or articular pain (visceral).
- **Visual information in response to the tactile stimulus** (fig.10). Most of the cases refer to the colour of the cotton balls.
- **Proprioceptive and visual information in response to the vestibular stimulus** (fig. 11). These are common interactions used in daily motor activity. The interactions reported are loss of sight after twirls and a sensation of movement (proprioceptive). In some cases, symptoms of nausea were reported (visceral information).
- **Tactile, proprioceptive and olfactory information in response to the visceral stimulus** (fig.12). In this case, the tactile information regarded the sensation of pressure (tactile) and strength (proprioceptive) of the clothespin applied on the nose. The olfactory information provided was the absence of smell, due to the nostrils occlusion.
- **Auditory, proprioceptive, tactile, vestibular and visceral information in response to the visual stimulus** (fig.13). It is interesting to observe how the visual stimuli (three bulbs emitting light of 6.500 k and 806 lm) were referred to a great variety of sensory systems. Proprioceptive, vestibular and visceral information referred to a sensation of strength (proprioceptive), a sensation of pain (visceral) and a loss of balance (vestibular). In this case, the light was considered too aggressive.

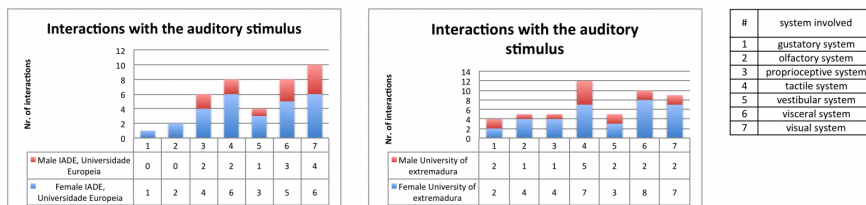
**Table 3** — Percentage of interactions according to gender and groups (on average).

Stimulus	Total	Gender		IADE		UEX	
		Female	Male	Female	Male	Female	Male
Gustatory	162	69,1%	30,9%	64,4%	35,6%	71,8%	28,5%
Olfactory	145	71,7%	28,3%	69,1%	30,9%	73,3%	26,7%
Visual	142	74,6%	25,4%	76,8%	23,3%	73,3%	26,7%
Vestibular	137	75,9%	24,1%	80,4%	19,6%	72,8%	27,2%
Auditory	136	70,6%	29,4%	71,2%	28,8%	70,1%	29,9%
Proprioceptive	133	67,7%	32,3%	67,7%	32,3%	67,9%	32,1%
Tactile	129	72,1%	27,9%	64,0%	36,0%	77,2%	22,8%
Visceral	126	72,2%	27,8%	71,4%	28,6%	72,7%	27,3%

Source: Authors.

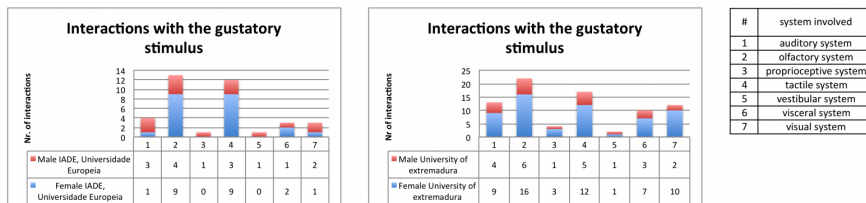
When comparing the recurrence for any interaction by gender, a higher number of interactions are found for females in response to the following stimulus: auditory (+0,2%), olfactory (+1,3%), tactile, vestibular (+5,5%), visceral (+1,8%) and visual stimuli (+4,2%). On the other hand, a higher recurrence of masculine interactions is found within the proprioceptive stimulus (+2,7%). When comparing genders by university of origin, the results are as follows. In the case of IADE, Universidade Europeia, a higher number of interactions are found for females in response to the following stimulus: auditory (+0,4%), vestibular (+9,6%), visceral (+0,6%) and visual stimulus (6%); while masculine interaction presents more recurrence in gustatory (+6,4%), olfactory (+1,7%), proprioceptive (3,1%) and tactile (+2,9%). In the case of UEX, a higher number of interactions are found for females in response to the following stimulus: auditory (+0,1%), gustatory (+1,8%), olfactory (+3,3%), tactile (+7,2%), vestibular (+2,8%), visceral (+2,7%), and visual (+3,3%) stimuli. The prevalence of masculine interaction regarded the proprioceptive stimulus (+2,1%).

Fig. 6 – Auditory stimulus: number of interaction per gender.



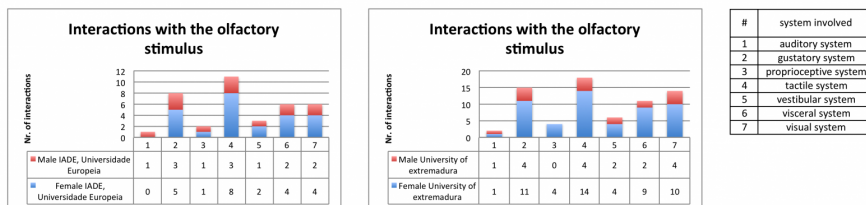
Source: (IADE | UEX).

Fig. 7 – Gustatory stimulus: number of interaction per gender.



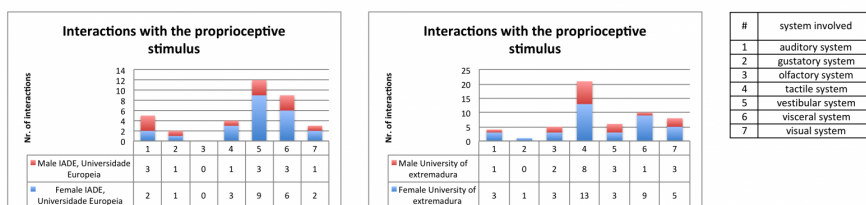
Source: (IADE | UEX).

Fig. 8 – Olfactory stimulus: number of interaction per gender.



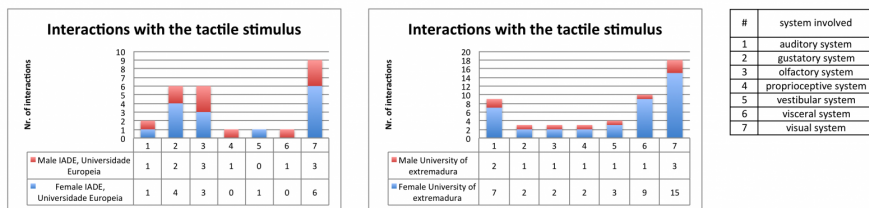
Source: (IADE | UEX).

Fig. 9 – Proprioceptive stimulus: number of interaction per gender.



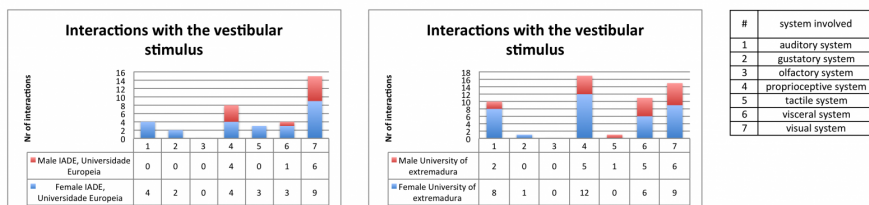
Source: (IADE | UEX).

Fig. 10 – Tactile stimulus: number of interaction per gender.



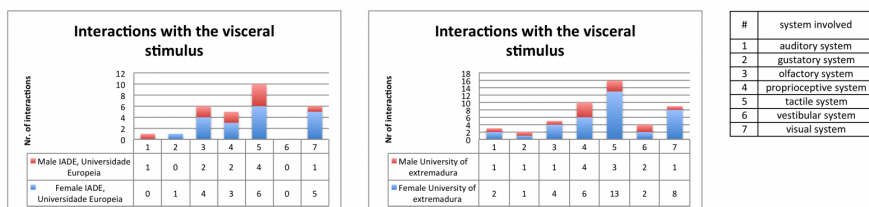
Source: (IADE | UEX).

Fig. 11 – Vestibular stimulus: number of interaction per gender.



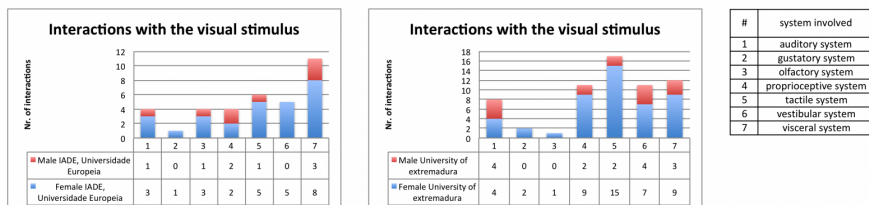
Source: (IADE | UEX).

Fig. 12 – Visceral stimulus: number of interaction per gender.



Source: (IADE | UEX).

Fig. 13 – Visual stimulus: number of interaction per gender.



Source: (IADE | UEX).

## 6. Conclusions

The results of the workshop show a higher number of interactions between visual, tactile, auditory, olfactory modalities (usually privileged by designers) and the ones that, on the contrary, are often neglected by designers (gustatory, vestibular, visceral). The data between universities do not suggest relevant differences between the two groups. The comparison of results gathered by gender (both when considering the entire sample or when analysing data by the university) seems to show a small prevalence of cross-sensory interactions in female responses for vestibular, visceral and visual stimuli and a small prevalence of masculine responses regarding the proprioceptive interactions.

The choice of a workshop format to collect data limited our capacity to get a homogenous sample in terms of gender. Due to the reduced number of male participants, we decided to not conduct inferential statistics. Future replications of the same experience will give us the possibility to enlarge the sample and test data for significant differences between genders. The mapping of this information is seen as a way to collect the required number of cross-sensory combinations to be strategically included in a Synaesthetic model for design development.

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## [Gestão de Design: Panorama de pesquisas nos periódicos Estudos em Design e Design & Tecnologia](#)

24

30 Nov 19

RESUMO: A Gestão de Design é uma temática que vem crescendo no Brasil por seu processo de organização e gerenciamento nas empresas sobre perspectiva de atuação desde o nível estratégico ao tático e operacional. Por ser uma temática relativamente nova no Brasil, a disseminação de pesquisas com este foco se apresenta limitada, porém com um importante potencial de aplicação em diversos setores. Neste sentido, o artigo teve como base o levantamento e discussão de pesquisas em (...)

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## [A comparison of cross-sensory interactions between Spain and Portugal. The results of a Synaesthetic Design Workshop](#)

24

30 Nov 19

RESUMO: A sinestesia é o resultado de processos automáticos da percepção humana que combinam sensações de diferentes modalidades sensoriais. Ao longo deste artigo, apresentaremos os resultados de um Workshop de Design Sinestésico, realizado com estudantes de design do IADE, Universidade Europeia (Lisboa, Portugal) e da Universidade de Extremadura (Mérida, Espanha), com o objetivo de identificar diferentes tipos de interações sensoriais que podem ser influenciadas para aspetos culturais e pessoais, entre participantes (...)

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## [Mobile Comics: Comics' Design features focusing on small screen devices](#)

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30 Nov 19

RESUMO: Os quadrinhos digitais vêm atraindo o interesse dos estudos acadêmicos, influenciados pela crescente demanda deste tipo de conteúdo distribuído pela internet. Isso é potencializado quando se considera a leitura em tela pequena, devido a popularização deste tipo de dispositivo móvel. No entanto, existe uma preocupação entre os quadrinistas a respeito do design de seus trabalhos para este fim, com diferentes características visuais. Com isto, o presente estudo busca entender o que difere os quadrinhos digitais (...)

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## [Op art: Origens, enquadramento e os seus fenómenos da perceção visual](#)

24

30 Nov 19

RESUMO: A Op Art e os seus fenómenos visuais são explorados e estudados, é descrito o contexto social e cultural em que surge e os movimentos artísticos onde encontrou precedências - pós modernismo. Na sua contextualização é feita uma análise formal e teórica, focada naquilo que a distingue de outros movimentos coevos, como a Pop art. A Op art em Portugal é sobretudo representada pelos trabalhos de Artur Rosa e Eduardo Nery. Por último, os principais efeitos óticos usados pela Op art (...)

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## [Transmedia Storyworld as Narrative Engine. The Case of Vampire: The Masquerade](#)

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30 Nov 19

RESUMO: A personagem do vampiro tornou-se num ícone fascinante devido à distribuição e consumo de conteúdos que foram fortalecidos nas últimas duas décadas, através de séries e sagas tais como Buffy, a Caça-Vampiros, Crepúsculo e Sangue Fresco. Concebidos com base no mesmo mito, estes três produtos multi-plataforma criam narrativas transmídia, nas quais contextos da história bem desenhados, cuja distribuição é feita através de canais digitais e (...)

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## [A Literature Review of Sustainable Behaviours. Asserted in the Context of Everyday Life in Cities](#)

24

30 Nov 19

RESUMO: Este artigo é parte de uma investigação de doutoramento em Design que visa promover comportamentos sustentáveis no dia a dia através do uso de moda inteligente. A compreensão de quais os tipos de comportamentos que podem ser considerados sustentáveis é necessária para apoiar as decisões de soluções de moda que incluirão "wearables". Assim, foi realizada uma revisão de literatura, seguida de uma análise de conteúdo, com o objetivo de explorar e (...)

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## [Development of Design capabilities in smaller companies in the automotive](#)

## [industry: a methodological approach.](#)

24

30 Nov 19

RESUMO: Este artigo reflete parte de uma investigação mais ampla sobre o desenvolvimento de metodologias para identificar, valorizar e gerir os recursos de design, com o objetivo de criar uma vantagem competitiva sustentável. Com a indústria automóvel e as pequenas empresas portuguesas fornecedoras como pano de fundo, este artigo explora a teoria da Resource Based View (RBV) e a teoria das Dynamic Capabilities (DCT) como um construto teórico para o desenvolvimento de ferramentas de investigação. Na (...)

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## [Meeting the Circular Economy Agenda: Supporting Tools for a New Strategic Design Practice](#)

24

30 Nov 19

RESUMO: A economia circular é um novo conceito estratégico que visa responder às necessidades da sociedade de uma forma mais eficiente e sustentável que se baseia na dissociação entre crescimento económico e bem-estar do aumento do consumo de recursos naturais. Esta transição, do modelo linear tradicional para uma abordagem mais inovadora e circular no desenvolvimento da economia implica o desenvolvimento de novos produtos, novos serviços e novos sistemas, apoiados, na maioria dos casos, no repensar e na (...)

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## [The significance of discovering visual metaphor in a logotype on the remembrance \(of that same logotype\).](#)

24

30 Nov 19

RESUMO: A nossa investigação centra-se na metáfora visual que um logótipo pode conter, e a consequência do encontro dessa metáfora visual na memorização de um logótipo. Um teste modelo foi desenvolvido para esse efeito. Este modelo pode ser adaptado a outros logótipos (fig.4 e fig.6) Em termos gerais uma metáfora, ou símbolo, é uma ação, pessoa, lugar, palavra ou objeto que representa outro para lhe atribuir um significado diferente. No nosso estudo, analisamos metáforas (...)

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## [Human culture and eco-systemic needs to inform innovation within toilet](#)

## design

24

30 Nov 19

RESUMO: O trabalho proposto faz parte da pesquisa de doutorado em andamento em design, com foco na pesquisa de requisitos ambientais e sociais existentes para a inovação sustentável no saneamento urbano, focada no design de banheiros. As principais questões da pesquisa estão voltadas para o ambiente português, onde caracterizamos aspectos de água e saneamento através das cinco dimensões - cultura, tecnologia, governo, economia e meio ambiente. Neste artigo, o objetivo principal é determinar características (...)

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## Future Designers as Actors of Change: Exploring Design Education Scenarios focused on Social Innovation and Sustainability

24

30 Nov 19

RESUMO: O presente trabalho é parte do projeto de investigação para o programa de Doutoramento em Design e foca em discutir o papel do Ensino do Design na educação de futuros designers como agentes de mudança. O artigo descreve a metodologia aplicada a um workshop facilitado para alunos de design durante a Semana de Design de Mérida, na Universidad de Extremadura, em Espanha. A atividade discutiu os pontos de vista dos estudantes no tocante à resolução de problemas complexos e suas crenças sobre as habilidades, (...)

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## Coworking as The Great Good Place for Design Learning. An Exploratory Framework

24

30 Nov 19

ABSTRACT: Neste artigo, exploramos uma estrutura conceptual baseada em três linhas de pensamento dos autores Patrick Cohendet (Underground / Middleground / Upperground), Ray Oldenburg (The Great Good Place) e Fred Garnett (Heutagogy or Self-determined Learning). Para demonstrar a relevância e a viabilidade da nossa proposta conceptual, revisitamos os principais fatores e definições destes autores e dos seus trabalhos. Embora não constitua uma framework teórica, o presente trabalho tem como objetivo ajudar a mapear parte do nosso trabalho de pesquisa no (...)

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