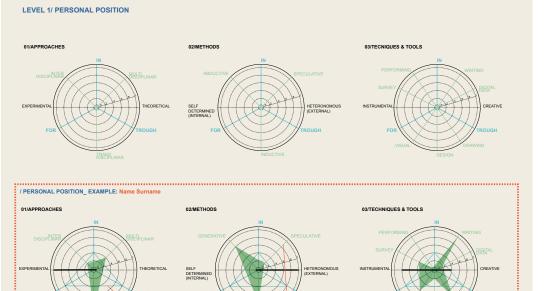
CA²R



CONSIDER THE OPPORTUNITY TO CHANGE OR NOT THE NUMBER OF THE GREEN PARAMETERS IN THE DIAGRAMS. You can add, you cannot delete ith your name/surname

LEVEL 2 / PHD COMMUNITY POSITION



HE INFORMATIONS and name it

02/METHODS

02/METHODS











N Π VALUATION OF ESIGN-DRIVEN RESEARCH





2 EVALUATION OF DESIGN-DRIVEN RESEARCH

COLOPHON

CA ² RE+	2 EVALUATION OF DESIGN-DRIVEN RESEARCH	
2022 1st edition		
Editors	Edite Rosa (Main Editor), Matthias Ballestrem, Fabrizia	
	Berlingieri, Tadeja Zupančič, Manuel Bogalheiro	
	and Joaquim Almeida.	\sim
Photo	Three Diagrams CA2RE+ MILANO Workshop	$\square \qquad \dot{A} \ \dot{R} \ \dot{E} \ \dot{N} \ \dot{A} \qquad \overset{\mathbf{CA}^2}{RE}$
Design	Carla Cadete (based on a template by Studio Mathias Skafte).	Univerza <i>v Ljubljani</i>
Typeface	Neue Haas Grotesk	
Typolace		European Associatio
Publishers	Edições Universitárias Lusófonas	Architectural Educat در منطقه منطقة
I upilalicia	COFAC / Universidade Lusófona do Porto	l'Enseignement de l'
	ARENA (Architectural Research European	
	Network Association)	
	EAAE (European Association for	
	Architectural Education)	
	ELIA (European League of Institutes of the Arts)	
	LLA (Luropean League of institutes of the Arts)	
ISBN	978-989-757-198-5	
Image rights and	d references are the responsibility of the contributing authors.	
This work is lice	nsed under a Creative Commons Attribution 4.0 International	LUS University Hamburg

This work is licensed under a Creative Commons Attribution 4.0 International License. (CC BY 4.0)

The publication is co-founded by the Erasmus+ Programme of the European Union





Conference for Artistic and Architectural REsearch



ation for cation péenne pour e l'Architecture







Co-funded by the Erasmus+ Programme of the European Union

Content

10 13 25	I	INTRODUCTION Introduction to CA Edite Rosa. The CA2RE Evalu Tadeja Zupančič.
33	II	ENCOUNTERS When research m design-driven do Manuel Bogalhein
43	II. 1	CONSTELLATION Artistic research music performan Ana Telles.
57		Reflections on Pr
67		Anke Haarmann. Building Relation through the CA2R
75		Débora Domingo La Mariée Mise à
95		João Sousa Cardo The Artistic A in C Maria Hansen.
103		Research inside
115		Teresa Fonseca. Questions on eva Sabina Jallow and
III 123		CONDITIONS About the epister research. Matthias Ballestr
III. 1 133		CONSTELLATION Originality, Releva Doctoral Training
141		Tadeja Zupančič. How to begin? En of design-driven Claus Peder Pede
149		A Resonant Disor Paul O Robinson.
157		On Unconclusive Matthias Ballestr

n to CA2RE+ Book 2 - Evaluation.

Evaluation Stage. ančič.

RS rch meets art: from art-based research to en doctoral research. alheiro.

ATIONS FROM INVITED earch and practice-based methodologies in ormance studies: a personal reflection.

on Practices.

nann. lationships in Design Driven Research CA2RE Database. ningo-Calabuig.

lise à Nu: The Arts at the University. Cardoso. A in CA2RE+. en.

side Architecture, tensions with outside. seca.

on evaluation in the artistic field. ow and Gennaro Postiglione

IS

pistemological conditions for Design-Driven

allestrem and Fabrizia Berlingieri.

ATIONS FROM PARTNERS Relevance and Rigour in Design-driven aining. ančič. in? Entering into the early stages riven research. r Pedersen. Disorder. nson. usive Contextualization in DDr. allestrem.

163		Morbelli as a Focal Lens. Matthias Ballestrem.	317		Public Thres
167		Endogenous/exogenous, the two hemispheres			Design. Mar Muñoz A
107		of architectural research.	329		Knowledge S
		Alessandro Rocca.	525		Spatia
173		PRACTICE as a mode of research.			Assemblage
		Markus Schwai.			Melcher Ruh
181		The non-human turn: aesthetic based experimental (and	343		Los Angeles:
101		speculative) approaches.	010		Daniel Spring
		Manuel Bogalheiro.	355		A continuity
189		Drawing as DDDr Technique.			Regionalism
		Edite Rosa and Joaquim Almeida.			Andrea Crud
199		Methodology for design-driven research at PEP			
		doctoral program at TU Berlin.		V. 2	DDDr METHO
		Ignacio Borrego, Ralf Pasel and Jürgen Weidinger.	369		A Safe Space
207		Inclusive Research Traditions at Campus Sint-Lucas.	201		Beatrice Balo
		Jo Van Den Berghe and Thierry Lagrange.	381		Architecture
215		Design Driven Research, work in progress.			actions for th
		Roberto Cavallo.	202		Greta Maria
			393		into new forn
					Marta Fernár
	IV	EVENTS: CA2RE+ MILANO / CA2RE+ HAMBURG	405		
	IV. 1	COMPARISON / REFLECTION	405		Movement a
227		Of Squirrels and Trees: Individuating by Comparing.			architectural Wiktor Skrzy
		Jacopo Leveratto.	419		Needs-Base
233		Architectural and/as architecture discourse:	415		by breast car
		Comparative analysis of dwelling.			these can be
		Stamatina Kousidi.			Silke Hofmar
239		Reflective Design and Artistic Research.	429		Tessellated I
		Margitta Buchert.	423		structures to
	IV 2	TESTIMONIALS			multifunction
251	14.2	Reflecting on a multi-disciplinary,			Felix Raseho
201		learning-through-evaluation model.			
		Elena Montanari.		V. 3	
257		CA2RE Testimonials.	443		The transform
201		Andrea Oldani.			Elena Guidet
263		An Inquiry on Design Driven Research:	455		It Depends o
		a comparative approach.			Architectura
		Giulia Setti.			Anita Szente
			469		Under Const
					Daniel Norell
	v	SELECTED RESEARCH	479		Utopian Imag
271		Introduction to the selected research.			the Anthropo
		Edite Rosa and Joaquim Almeida.			Marcus Kopp
			487		The Potentia
	V. 1	DDDr APPROACH.			Qualities of A
289		Architecting Twenty-six Toilets to Re-figure Inhabitation:			Tim Simon-N
		J for Jewel, S for Soil Times, T for Thigmophilia.	499		suNEARrth.s
		Annelies De Smet, Jo(han) Liekens, Nel Janssens			Pepa Ivanova
		and Manon Persoone.			
303		Diagramming the 21st Century Agency:			
		between Biennales and Everyday.			
		Claudia Manardi.			

sholds. Indeterminancy in Public Building

Aparici.

Spaces of Globalization - Musealizing the

es of Global Trade.

ıkopf.

: Fragments of Four Ecologies.

ger.

between Kenneth Frampton's "Critical n" and Nicolas Bourriaud's "The Radicant." deli.

OD

e. Designs for possible Emergencies. Iducci.

e on the Modern. Methods and design

he School heritage within seismic Italy.

Taronna.

IGS & BODIES. An object-based exploration ms of living.

ndez Guardado.

nd drawing improvisation scores in I design.

pczak.

ed Clothing Design – How females affected Incer articulate individual bra needs and how e implemented into design.

nn.

Material Systems. Designing hierarchical o achieve context sensitivity and

onality.

orn.

NIQUE

rmative potential of Form.

tti.

on The Lens: Film as Experiential Teaching in al Design and Design Representation.

truction: A Real-World Fiction.

Il and Einar Rodhe.

gery of Urban Peripheries in the Context of ocenes's Cultural Concept.

per and Martin Roth.

al of a Tectonic Approach for the Experiential Architecture.

Meyer.

sun-earth interconnection in frequences. a.

exogenous, research

Alessandro Rocca Politecnico di Milano

Endogenous / the two hemispheres of architectural

ABSTRACT

In a discipline as architecture, scientific advancement exists only for a part, for that half which concerns measurable aspects. There is another half, which is indispensable and makes us irreplaceable. It is the one that has no beginning either end, is the circular Vitruvian speculation about the timeless quality of architectural design, mainly mixing art and technique with many other inputs. Research in architectural design must find a balance between motivations of general interest and others of a strictly personal nature. This determination is challenging and requires a deep self-consciousness and a lot of work because, in most recent cases, an orientation prevails that favors external reasons, we could say exogenous, concerning the core of the discipline. The researcher, therefore, poses as a subject responsible for contributing to the solution of the most popular and urgent questions, from the climate change to the post(?)-pandemic perspective. The applicative research finds a greater success both among candidates, who can guickly orient themselves within a question of broad multidisciplinary debate and among evaluators and financiers, who are significantly more likely to fund research that is understandable outside the narrow academic circle. Architecture, a composite knowledge based on millenary foundations, must go beyond simple professional tasks and addresses, with a design culture with no substitutes, the present and future issues of the built environment.

Keywords: Fieldwork, autobiography, discipline

From the discussion of the doctoral research in progress, we can draw some convictions that help to clarify a design-driven methodology. The first point concerns the explanation of the "why," the reason which individuate the field of study. I believe that, on this point, research in architectural design must find a balance between motivations of general interest and others of a strictly personal nature. This determination is challenging and requires a lot of work.

In most recent cases, it seems that an orientation prevails that favors external reasons, we could say exogenous, concerning the core of the discipline. In these cases, the researcher, therefore, poses as a subject responsible for contributing to the solution of some problem. There are many possible examples. In the Auid program (www.auid.polimi.it), the research launched in 2021 is focused mainly on issues of the exogenous type. Here is a synthetic list of the research topics: the organization of underground urban spaces; social housing in the global South; coastal landscapes vulnerable to climate change; abandonment and recovery of rural villages; supportive interventions in marginal urban areas; actions to combat heat islands in the urban environment; the use of integrated digital design in public housing; soil design in relation to social use of urban space; the architectural and landscape project in rural areas; low-tech ecology experiments in rural areas; participatory projects for the redemption of the rural regions; natural elements in the Smart City project; nature-based solutions and circular economy within the design transition due to the climate change; soil projects for the recovery of suburbs; perspectives for the architecture of university campuses; designing rural areas in the global South; the dialectic between public space and private space, between urban and interior, in the global cities; architecture and psychophysical well-being; the use of highly innovative materials in architecture; the design of urban green spaces. Among the twenty or so new Auid research works in progress, there is only one proposal of a historical nature. Also, only one research refers to a purely disciplinary and foundational issue: the meaning of the design of the plan in architecture. If we quickly look at one of the latest Ca2re Proceedings, referred to the session at the Politecnico di Milano (October 2020), we find that endogenous themes have a relevant presence. We can empirically assess that more or less half has an endogenous solid component out of twenty-nine selected papers. In reference to the disciplinary question, in the Ca2re environment, we have a better balance than in the last generation of Milanese researchers.

In any case, the prevalence of applicative research seems indisputable. It finds a greater success both among candidates, who can quickly orient themselves within a question of broad multidisciplinary debate and among evaluators and financiers, who are significantly more likely to fund research that is understandable outside the narrow academic circle. Scholarly thinking, general exogenous themes are fine because they mean that architectural culture knows how to interact with the dynamics, problems, and perspectives of public interest and on a large scale, often even planetary. However, this breadth is necessary but not sufficient. If the more individual and original part is missing, the authorial contribution constitutes the first energy source of design-driven research. Together with the general theme, the research must also support an utterly personal design interest that takes the form of an obsession.

For example, looking at the works of our doctoral students in the mid and advanced stages, we find research works that investigate the role of detail or the relationship between form and structure. In these cases, the individual part is very present, and the frame of a specific, obsessive theme is evident. This research adopts the rhetorical figure of the synecdoche, assuming a part of the architectural discipline for the whole. In this kind of research, the outcome of an exciting result is much higher. The first advantage is that it is consistent with the architect's training, culture, and role, combining the labor of the two cerebral hemispheres, the one in charge of rationality and the one devoted to fantasy and imagination.

The second advantage is that this research can address general issues with their means. Suppose we take on categories and tools of a technical and scientific nature, of an objective nature. In this case, architects pay for their incomplete preparation, less profound than researchers trained in both the humanities and the hard sciences.

Architects make great when face non-disciplinary issues applying their disciplinary design culture and approach. So, they can reformulate creatively the fieldwork, and the can design, with unparalleled capacity, their original and specific research tools, forged for that specific occasion.

In a discipline as architecture, scientific advancement exists only for a part, for that half which concerns measurable aspects. There is another half, which is indispensable and makes us irreplaceable. It is the one that has no beginning either end, is the circular Vitruvian speculation about the timeless quality of architectural design, mainly mixing art and technique with many other inputs.

Because only the strength, originality, and relevance of the discourse do helpful research, especially for those who do it and the entire scientific research community. To validate our work, we must develop a self-legitimizing process. Therefore, the methodological aspect cannot be acquired from a previous example or a theoretical framework but must be taken as the first object and the most critical result of research. In conclusion, we must admit that design-driven research today

faces non-disciplinary issues. This is a necessary point not to remain locked up in a sterile academy, separated from the universe of knowledge, closed to the multidisciplinary interactions that are now more necessary than ever. On the other hand, the design-driven methodology gives an evident impulse; that is, it pushes and forces disciplinary tools: this contribution is

fundamental; it is the source of energy that opens a two-way exchange between architecture and the world. Thus architecture, a composite knowledge based on millenary foundations, can go beyond simple professional tasks and addresses, with a design culture with no substitutes, the present and future issues of the

BIBLIOGRAPHY

"Perspecta" n. 21. pp. 154-170

"Fuoco amico", n. 5 (2017). Palladio. Instructions for use Siracusa 2021.

Rizzi R. (2021). Orfani / Orphans, in "Vesper. Rivista di Architettura, arti e teoria | Journal of Architecture, Art & Theory", n. 4, Esili e esodi | Exiles and Exodus (pp. 21-29).

Rossi, A. (1981). A Scientific Autobiography. Cambridge: MIT Press.

Siracusa: LetteraVentidue

"Syllabus", n. 02 (2022). Architecture Research Agenda.

autore | Author-Matter

BIOGRAPHY

Alessandro Rocca is an architect PhD and professor at the Department of Architecture and Urban Studies (Dastu, Politecnico di Milano); he teaches architectural design and architectural theory, and he is the head of the Ph.D. Program of Architectural, Urban, Interior Design, of Politecnico di Milano (2019-24). He currently writes about research in architectural design, and he is looking for new approaches to the built and unbuilt environment through the ongoing research project "SYLVA - Rethinking the sylvan: Towards a new alliance between biology and artificiality, nature and society, wilderness and humanity."

Eisenman P. (1984). The End of the Classical: The End of the Beginning, the End of the End, in

Postiglione G., Rocca A. (2021). Teaching Design: Training, Theory and Research, in Faroldi E., Vettori M.P. (eds.), Teaching Architecture. Two Schools in Dialogue (pp. 150-163). Siracusa: LetteraVentidue,

Rocca A. (2020). Research Versus Design, a Favorable Conflict, in Berlingieri F., Zanotto F. (eds.), Comparison. Conference for Artistic and Architectural Research. Book of Proceedings (pp. 43-50).

"Vesper. Rivista di Architettura, arti e teoria | Journal of Architecture, Art & Theory", n. 2 (2020). Materia-

CONTRIBUTORS

EDITE ROSA Prof. Dr., Lusófona University of Porto / University of Beira **Interior - DECA**

TADEJA ZUPANČIČ Prof. Dr., Faculty of Architecture, University of Ljubljana

MANUEL BOGALHEIRO Ass. Prof., Dr., Lusófona University of Porto

ANA TELLES Prof., Dr., University of Évora

ANKE HAARMANN **Prof.**, HAW Hamburg

DÉBORA DOMINGO-CALABUIG Prof., Dr., Universitat Politècnica de València

JOÃO SOUSA CARDOSO Prof., Dr., Lusófona University of Porto

MARIA HANSEN **Executive Director ELIA European League for the Institutes** of the Arts

TERESA FONSECA Prof., Dr., University of Porto, Faculty of Architecture

GENNARO POSTIGLIONE Prof. Dr., Politecnico di Milano

MATTHIAS BALLESTREM Prof., Dr., HafenCity University

FABRIZIA BERLINGIERI Ass. Prof. Dr., Politecnico di Milano

CLAUS PEDER PEDERSEN Prof., Dr., Aarhus School of Architecture

PAUL O ROBINSON Dr. University of Ljubljana

ALESSANDRO ROCCA Prof., Dr., Politecnico di Milano MARKUS SCHWAI University of Science and Technology

JOAQUIM ALMEIDA

IGNACIO BORREGO Prof., Dr., TU Berlin

RALF PASEL Prof., Dipl-Ing., TU Berlin

JÜRGEN WEIDINGER Prof., TU Berlin

ROBERTO CAVALLO Prof., Dr., TU Delft

JOHAN VAN DEN BERGHE Prof., Dr., KU Leuven

THIERRY LAGRANGE Prof., Dr., KU Leuven

JACOPO LEVERATTO Assistant Prof., Dr., Politecnico di Milano

STAMATINA KOUSIDI Associate Prof., Politecnico di Milano

MARGITTA BUCHERT Prof., Dr., Leibniz University Hannover

ELENA MONTANARI Assistant Prof., Dr., Politecnico di Milano

ANDREA OLDANI Assistant Prof., Dr., Politecnico di Milano

GIULIA SETTI Assistant Prof., Dr., Politecnico di Milano

SABINA JALLOW Lecture at Malmö University

ANNELIES DE SMET KU Leuven, Campus Sint-Lucas

Prof., Dr., Faculty of Architecture and Design Norwegian

Prof., Dr., University of Coimbra - Department of Architecture

JO(HAN) LIEKENS KU Leuven, Campus Sint-Lucas

NEL JANSSENS KU Leuven, Campus Sint-Lucas

MANON PERSOONE KU Leuven, Campus Sint-Lucas

CLAUDIA MAINARDI Politecnico di Milano / TACK

MAR MUÑOZ APARICI TU Delft

MELCHER RUHKOPF Leuphana University Lüneburg

DANIEL SPRINGER HafenCity Universität Hamburg

ANDREA CRUDELI University of Pisa

BEATRICE BALDUCCI AUID PhD Program, Politecnico di Milano

GRETA MARIA TARONNA DAStU, Politecnico di Milano / TU Delft

MARTA FERNÁNDEZ GUARDADO HCU, HafenCity University Hamburg

WIKTOR SKRZYPCZAK HCU, HafenCity University Hamburg

SILKE HOFMANN Royal College of Art, Helen Hamlyn Centre for Design

FELIX RASEHORN TU Berlin, HU Berlin

ELENA GUIDETTI The Future Urban Legacy Lab, Politecnico di Torino

ANITA SZENTESI University of the Witwatersrand

DANIEL NORELL **Chalmers University of Technology** **EINAR RODHE**

MARCUS KOPPER **TU Berlin**

MARTIN ROTH **TU Berlin**

TIM SIMON-MEYER HCU, HafenCity University Hamburg

PEPA IVANOVA KU Leuven / LUCA School of Arts

Konstfack University of Arts, Crafts and Design