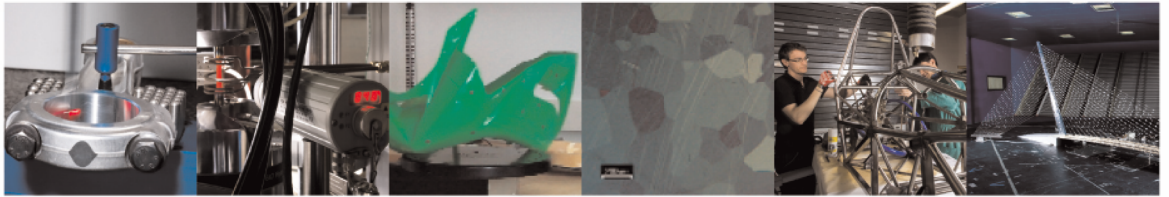




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## Wind tunnel tests on railway vehicles in the presence of windbreaks: Influence of flow and geometric parameters on aerodynamic coefficients

Brambilla E.;Giappino S.;Tomasini G.

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1 Title page

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4  
5 **Author names and affiliations;** Brambilla Elia<sup>1</sup>, Stefano Giappino<sup>2</sup>, Gisella Tomasini<sup>1</sup>

6 <sup>1</sup>Department of Mechanical Engineering, Politecnico di Milano, via La Masa 34, I-20156, Milano, Italy

7 <sup>2</sup>Galleria del vento Politecnico di Milano (GVPM), via La Masa 34, I-20156, Milano, Italy

8

9 **Corresponding author:** Brambilla Elia [elia.brambilla@polimi.it](mailto:elia.brambilla@polimi.it)

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# 12 Wind tunnel tests on railway vehicles in the presence of windbreaks: influence 13 of flow and geometric parameters on aerodynamic coefficients

14 E. Brambilla<sup>1</sup>, S. Giappino, G. Tomasini<sup>1</sup>

15 <sup>1</sup>Department of Mechanical Engineering, Politecnico di Milano, via La Masa 34, I-20156, Milano, Italy

16 <sup>2</sup>Galleria del vento Politecnico di Milano (GVPM), via La Masa 34, I-20156, Milano, Italy

17 *Corresponding author: E. Brambilla, [elia.brambilla@polimi.it](mailto:elia.brambilla@polimi.it)*

## 18 **Abstract**

19 Crosswind stability is one of the most studied topics in the field of train aerodynamics. The interaction  
20 between a train and strong crosswinds can lead to the train overturning. One way to reduce the train  
21 overturning risk is to equip the railway line with windbreak barriers. In this work, the results obtained  
22 during wind tunnel tests on an ETR1000 high-speed train in the presence of different types of  
23 windbreaks are shown. The goal is to underline the effects of different flow parameters and geometric  
24 parameters of the infrastructure's models on the train's aerodynamic coefficients. Comparing the  
25 different test results made it possible to provide indications on which parameters are important to  
26 avoid experimental errors and reproduce as much as possible the real full-scale phenomena. Particular  
27 attention shall be paid to the dimensions of the splitter plate because a limited upwind width can lead  
28 to underestimation of aerodynamic coefficients by more than 30%. The length of the barriers in front  
29 of the train is fundamental and too short length can lead to coefficients overestimation of about 25%.  
30 Finally, coefficients measured with only the upwind windbreak row are lower (up to 50%) than those  
31 measured with a two rows configuration.

32 **Keywords:** railway vehicles, wind tunnel tests, crosswind, windbreaks, wind fences.

## 33 **1 Introduction**

34 In the early years of railway development, the main aerodynamic problem considered was  
35 aerodynamic drag [1]. However, with the advent of high-speed trains, new issues arose and became  
36 constraints for railway network builders and operators.

37 The aerodynamic phenomena involving a train have different characteristics depending on whether  
38 the train runs in the open air or in confined spaces, such as railway tunnels.

39 In the open air, an important role is played by the atmospheric wind that may come from different  
40 directions in relation to the train's direction, called crosswind [2]. To this aspect gives rise to a safety  
41 risk of the train overturning in strong crosswind conditions. In Europe, within the framework of the  
42 Technical Specification for Interoperability (TSI) [3] and in European standard EN14067-6 [4], the  
43 evaluation of the train safety in the presence of crosswind is mandatory for high-speed trains.

44 The risk assessment procedure coded in EN14067-6 involves the determination of the train's  
45 aerodynamic coefficients, the development of the train's dynamics model and the calculation of the  
46 Characteristic Wind Curves (CWCs). Depending on the train type, small differences in the procedure  
47 are allowed.

48 For high-speed trains, wind tunnel tests are mandatory for calculating the aerodynamic coefficients  
49 and many constraints on flow parameters (Reynolds number, ABL profile, turbulence intensity, etc.)  
50 are established, in order to make the wind tunnel test results consistent and representative of the  
51 full-scale conditions.

52 European standard EN14067-6 is the result of several studies that were performed over the last 20  
53 years to better understand the crosswind phenomenon and to develop methodologies able to

54 evaluate the level of safety of a rail vehicle in terms of overturning risk. To face the problem, various  
55 countermeasures have been adopted by train manufacturers and infrastructure managers:  
56 optimization of train shapes [5], regulation of train operation (i.e. limitation of the train's speed) and  
57 construction of windbreak facilities [6].

58 Windbreaks have been proven to be an efficient and practical solution for mitigating crosswind effects.  
59 In the last 10 years, their performance has been investigated by various authors, mainly by means of  
60 wind tunnel tests and CFD simulations.

61 Thanks to the possibility of adopting moving meshes, CFD analyses are carried out by correctly  
62 reproducing the relative movement between the train and windbreaks, simulating the real boundary  
63 conditions. The main target of these studies with moving meshes is to evaluate the effects of geometric  
64 irregularities or gaps in the windbreak array [7] [8] [9] [10] [11]. Anyway, as also underlined by Hashmi  
65 et al. [12], most of these CFD studies lack accurate validation data measured from experimental tests.

66 On the other hand, tests in wind tunnel, both in the presence of windbreaks or other scenarios  
67 (embankment, viaduct, flat ground or single/double track), are carried out mainly with static train  
68 models and fixed ground, with the exception of only few cases ([6],[13],[14]).

69 These tests were performed in recent years to validate CFD studies (at least with static ground and  
70 train models, [15], [16]) or to study the effects of different types of barriers/geometrical configurations  
71 (height, distance from the rail, inclination, etc.) on aerodynamic force coefficients.

72 Among the most recent works, wind tunnel tests with stationary ETR500 train model placed near  
73 different windbreaks were performed by Tomasini et al [17]. It was shown that the 40% porous barriers  
74 tested significantly reduce the rolling moment coefficient by more than 30% at all absolute wind angles.  
75 In addition, the presence of the barriers considerably reduces the sensitivity of all force/moment  
76 coefficients to the Reynolds number.

77 Hashmi et al. [12] measured the surface pressures acting on a stationary Class 390 Pendolino train in  
78 a wind tunnel, with different wind angles and different windbreaks. The work also considers  
79 geometrical changes to the distance between the train and the windbreaks. For the tested scenarios,  
80 differences in terms of pressure distributions on the train's surface and overall mean aerodynamic  
81 load coefficients, are shown.

82 In general, wind tunnel tests on static train models with windbreaks present two macro-issues:

- 83 1. The capability of the static tests to represent the real conditions, considering that the relative  
84 train / windbreak motion is not correctly reproduced.
- 85 2. The flow (turbulence intensity, Re number, etc.) and geometrical parameters to be respected  
86 in the wind tunnel tests to get these tests free from experimental errors and consistent with  
87 full-scale conditions.  
88

89  
90 About the first item, for the case without windbreaks, there are a lot of papers that have  
91 demonstrated the validity of static wind tunnel tests [13] [18] [20].

92 When the windbreaks are added to the scenario, the relative motion between the train and the  
93 barriers is null and this means that, unlike the real case, the relative wind / train and wind / barriers  
94 velocities are equal.

95 Anyway, even if some authors in the past questioned the validity of static wind tunnel tests with  
96 barriers [12], by observing that a windbreak wall creates a greater number of large vortices around  
97 the train which are affected by the train's motion [18], more recent studies have demonstrated that  
98 static wind tunnel tests with porous barriers are able to correctly reproduce the real situation, in this  
99 condition as well [20]. In this work, static wind tunnel tests with windbreaks were used to validate a  
100 moving mesh CFD model, which instead reproduce the real operative conditions. Comparing CFD  
101 results and wind tunnel measurements for relative flow yaw angle of 20°, the train aerodynamic  
102 coefficients result very similar both cases. The equivalence of static wind tunnel tests with  
103 windbreaks and the real situation must be considered valid only for the type of barriers and train  
104 under investigation in [20] and it is not possible to affirm a priori that the same equivalence is also  
105 valid for other train/barrier configurations (this point will be discussed in another paper). The key

106 point is that it was possible achieve this conclusion thanks to wind tunnel tests, which allowed to  
107 validate the CFD numerical models.

108 Thus, considering that static wind tunnel tests represent a simplification of a more complex  
109 engineering problem, but that they are useful for getting an initial evaluation of the performance of  
110 porous barriers and can be used to validate CFD simulations, the second issue, that is, which are the  
111 correct flow and geometrical parameters to be simulated to make these tests free from experimental  
112 errors and as consistent as possible to real conditions, needs to be solved.

113 The current version of European Regulation EN14067-6 does not indicate any procedure for evaluating  
114 train safety in the presence of windbreaks.

115 The aim of this work is to give some guidelines about the effects of the main flow and geometrical  
116 parameters on the aerodynamic coefficients measured in static wind tunnel tests with windbreaks. In  
117 particular, the sensitivity of the aerodynamic load to the following parameters is considered:

- 118 - Re number.
- 119 - Turbulence intensity.
- 120 - Incoming boundary layer.
- 121 - Splitter plate width.
- 122 - Length of the windbreak arrays.
- 123 - Presence of upwind and downwind rows in the windbreak array.

124 In order to understand the physical reasons associated with a variation in the parameters studied, not  
125 only force but also pressure coefficients are measured and thanks to the pressure distribution the  
126 modification induced in the flow around the vehicle is inferred.

## 127 2 Experimental setup

### 128 2.1 Wind tunnel facility and flow characteristics

129 Experimental tests are performed in the Politecnico di Milano Wind Tunnel (GVPM). GVPM is a closed-  
130 circuit facility arranged vertically. The main feature of this facility is the presence of two test sections  
131 with very different characteristics, offering a very wide spectrum of flow conditions, from very low  
132 turbulence and high-speed in the contracted section, to earth boundary layer simulation in the large  
133 wind engineering test section. The overall wind tunnel characteristics are summarized in Table 1.

134

135

Table 1: GVPM wind tunnel characteristics.

GVPM: Politecnico di Milano Wind Tunnel			
Test Section	Size (width, height, length) [m]	Max Speed [m/s]	Turbulence Intensity [%]
Low-speed	13.84, 3.84, 36	16	2
High-speed	4, 3.84, 6	55	0.15

136

137 The high-speed test section is 4 m wide, 3.84 m high and 6 m long. It is possible to carry out both closed  
138 chamber and free jet tests. The maximum achievable speed is 55 m/s, with a turbulence level of 0.15%.

139 For these specific tests, the test section is equipped with a splitter plate 0.5 m high (to control the

140 boundary layer) with a rotating central part (Diameter=2.5 m) on which the train models and the  
141 scenario (ballast, track and windbreaks) are fixed, in order to change the flow's angle of attack in  
142 relation to the model.

143 The boundary layer test section is 13.84 m wide, 3.84 m high and is specifically designed for wind  
144 engineering tests on scale models of civil structures. The maximum wind speed is 16 m/s and the  
145 turbulence index in "smooth flow" conditions (without the addition of turbulators) is about 2%. The  
146 constant section chamber, 35 m long, allows the installation of active or passive turbulence generators,  
147 in order to simulate the atmospheric boundary layer with a turbulence intensity that can be higher  
148 than 35%.

149 Also in this test section, the model and the scenario are fixed to the supporting table, in order to meet  
150 the requirements related to the air speed profile. Then, the supporting table is installed on a 13 m  
151 diameter rotating platform.

152 The free stream velocity is measured in both test sections.

153 In high-speed test section the mean flow velocity is evaluated by measuring the static differential  
154 pressure in two points of the wind tunnel convergent, while in low-speed test section, the mean  
155 velocity is measured by a pitot tube placed about 6 m upwind with respect to the model at 0.5 m from  
156 the floor of the test section.

157 Tests with windbreaks were carried out in both test sections.

158 Considering the characteristics of each test section, in the high-speed test section it is possible to  
159 evaluate the effect of the Reynolds number in the presence of windbreaks.

160 In the low-speed test section, thanks to its larger size, it is possible to evaluate the effect of different  
161 lengths of the barriers in front of the train and of different splitter plates.

162 Furthermore, comparing the results of the two test sections will give indications on the effect of the  
163 height of the boundary layer and the turbulence intensity.

164 According to European Regulation EN14067 [5], the air flow simulated in the wind tunnel must comply  
165 with specific constraints.

166 Table 2 summarises the parameters regulated by the EN standard, the limit values and the  
167 corresponding values measured in the two test sections.

168 Parameter D (shown in Figure 1) is the distance between the front of the vehicle model and the front  
169 end of the scenario. Another geometric parameter is the ratio between the total length of the train  
170 model (leading + trailing vehicles =  $L_{Train}$ ) and the wind tunnel width ( $L_w$ ). According to the EN  
171 standard, the distance D should be more than 8 m full-scale and the ratio  $L_{Train}/L_w$  should be  
172 lower than 0.75.

173 The thickness of the boundary layer ( $\delta_{99\%}$ ) at the axis of rotation of the instrument-fitted model on  
174 the splitter plate in the high-speed test section is equal to about 40 mm, which corresponds to about  
175 15% of the height of the vehicle (well below the regulatory requirement of 30%) while in the  
176 boundary layer test section it is about 80 mm, higher than in the other section but still compliant  
177 with the standard requirement.

178 Other constraints concern the maximum turbulence intensity ( $I_u$ ) and the minimum Reynolds  
179 number ( $Re$ ), calculated using a train characteristic dimension of 3 m in full-scale.

180 The Reynolds number requirement is not satisfied in the low-speed test section. However, the test in  
181 the High-speed test section at various flow velocities make it possible to check the dependence of the  
182 results on the Reynolds number.

183 The blockage ratio  $X_b$  has to be defined at a yaw angle of  $30^\circ$  ( $X_{b30}$ ). This is calculated as the ratio of the  
184 total modelled (train model + scenario) configuration's projected side area to the wind tunnel's cross  
185 section. In Table 2 the highest blockage value recorded in the tests, i.e. in presence of the higher  
186 windbreaks, is indicated.

187 In compliance with the requirement of the EN standard, the blockage ratio is always smaller than  
188 15%. According to the standards, for the close section with this value of blockage ratio, no blockage  
189 correction is needed because the coefficients are overestimated and therefore it is conservative not  
190 to apply a correction here.

191 On the other hand, in order to verify the effect of the blockage on the aerodynamic coefficients and  
 192 to compare the coefficients measured in the different test sections, they must be evaluated with  
 193 blockage correction.

194 The blockage correction applied is indicated in the EN 14067-4 regulation [5] and leads to a  
 195 correction of the wind speed ( $V$ ) used to calculate the aerodynamic coefficients and pressure  
 196 coefficients (see section 2.4):

$$V_{corr} = \sqrt{1 + X_b} * V \quad (1)$$

198  
 199  
 200

201 Table 2: Constraints for performing wind tunnel tests compliant with the EN standard: limit values  
 202 and values in the actual wind tunnel tests.

Parameter	Limit value full scale	Limit value 1:15 scale	Measured value in low-speed test section	Measured value in high-speed test section
D	8000 mm	533 mm	4626 mm	627 mm
$L_{Train}/L_w$	0.75	0.75	0.19	0.65
$\delta_{99\%}$	< 30% of vehicle height	80 mm	80 mm	40 mm
Re	$2.5 \cdot 10^5$	$2.5 \cdot 10^5$	$1.7 \cdot 10^5$	$6.7 \cdot 10^5$
lu	2.5%	2.5%	2%	0.15%
$X_{b30}$	15%	15%	3.08%	8.11%

203

## 204 2.2 Train, windbreak, and infrastructure scenario models

205 The train model tested is the ETR1000. All the dimensions of the original vehicle were reduced to a  
 206 1:15 scale ratio, to obtain geometric similarity to the real train. The train model consists of:

- 207 • First vehicle, fitted with an internal 6-component dynamometric balance for force and  
 208 moment measurements and pressure taps.
- 209 • Half of the second vehicle, placed downstream of the first vehicle as a boundary condition  
 210 (in compliance with the requirement of the EN 14067-6 standard).

211 The space between the two vehicles was reproduced with the correct separation that is found on the  
 212 real train, and the mechanical contact between the tested model (first vehicle) and the second vehicle  
 213 is always excluded. The geometry of the wind tunnel model was reproduced as prescribed by the EN  
 214 14067-6 standard, approximating the geometry of the bogies and avoiding the pantographs. An  
 215 overview of the train model is visible in Figure 1. In particular, the gap between the train's underbody  
 216 and the top of the rail, and the gap between the two vehicles are highlighted. The main dimensions of  
 217 the scaled first vehicle are (length, width and height): 1723.1 mm, 253.7 mm and 192.4 mm. The half  
 218 second vehicle length is 856.9 mm.

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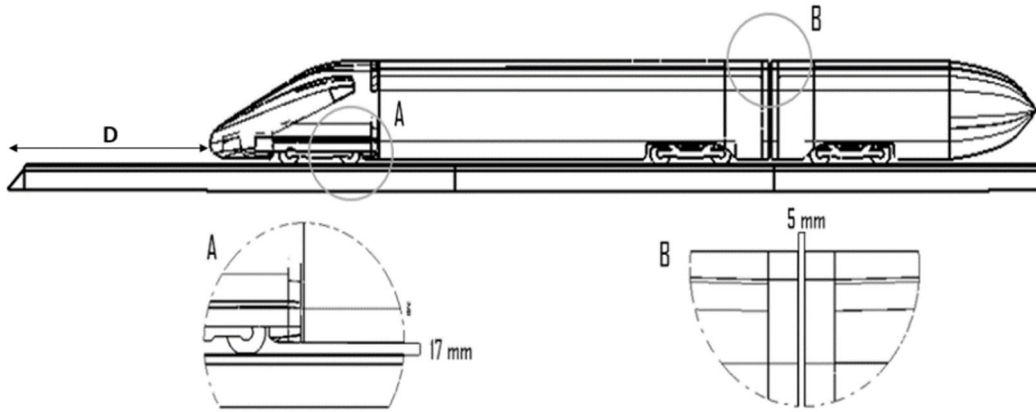
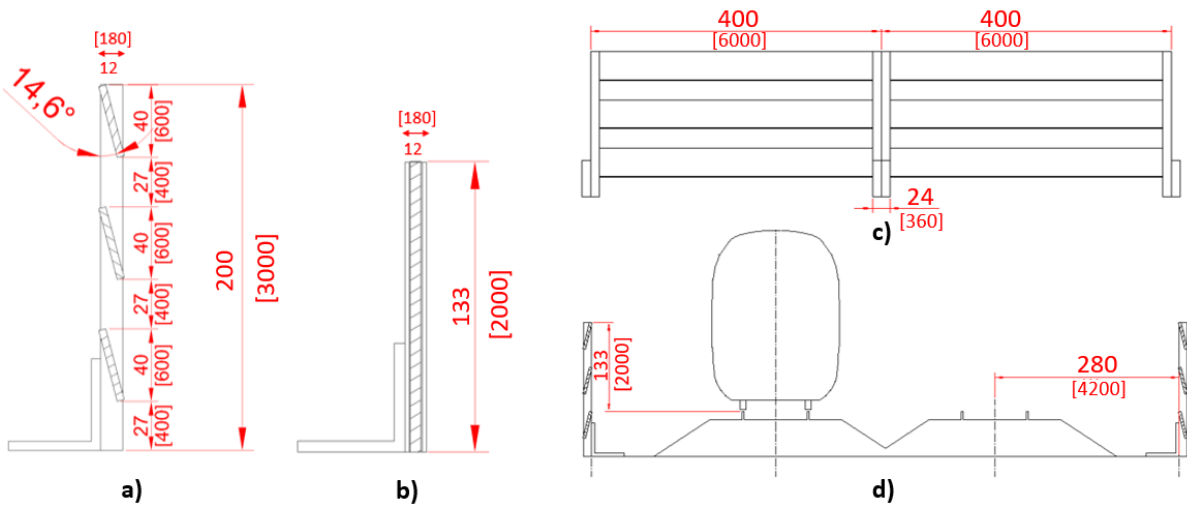


Figure 1: lateral view of the train model.

221

222 Several infrastructure scenarios were reproduced: from the standard “Single track ballast and rails”  
 223 (STBR) and “Double track ballast and rails” (DTBR), to DTBR with the addition of one or two rows of  
 224 solid (BS: porosity  $P = 0\%$ ) or porous (BP: porosity  $P = 40\%$ ) windbreaks, of different heights: 1, 1.5 and  
 225 2 m from top of the rail (TOR). The distance of the windbreaks in relation to the train’s symmetry plane  
 226 is equal to 4.2 m (full-scale). Figure 2 shows the main dimensions of BS, BP (at a single height), their  
 227 arrangement in longitudinal modules 6 m in length and an example of configuration with DTBR and  
 228 two rows (upwind and downwind) of 2 m BP.

229

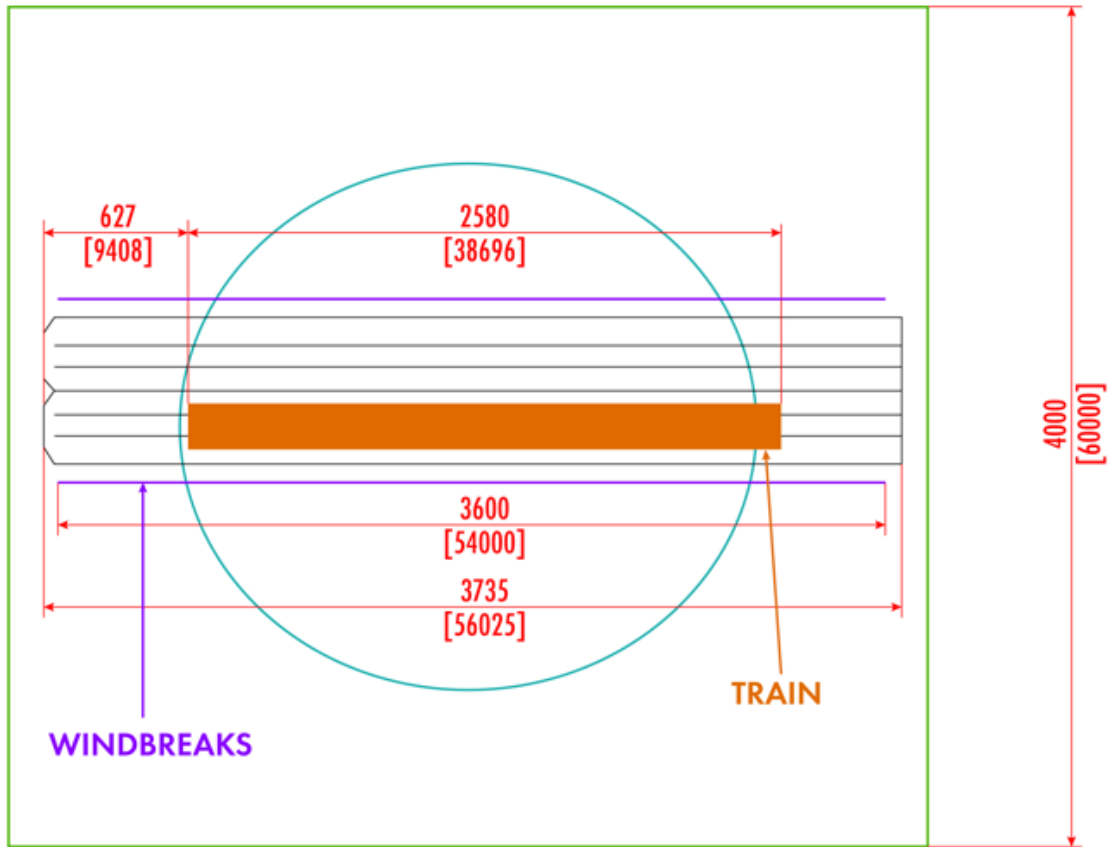


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231 Figure 2: a) porous windbreaks (BP); b) solid windbreaks (BS); c) longitudinal windbreak module;  
 232 d) example of test configuration. Model and full-scale (in-brackets) distances (dimensions in mm).

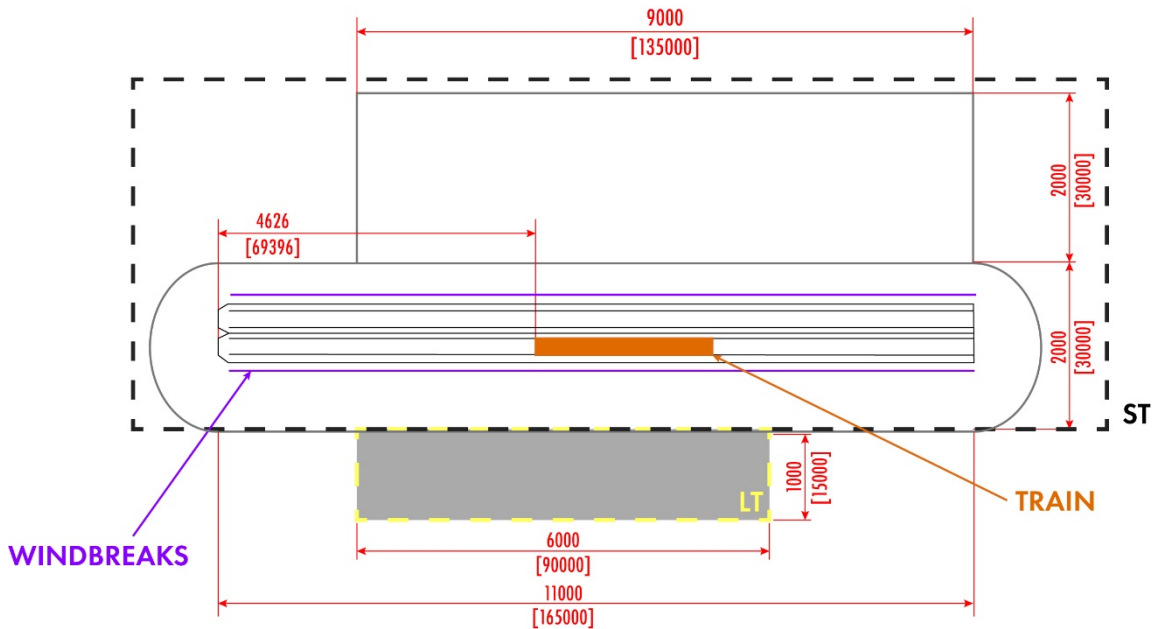
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234 Figure 3 and Figure 4 show a top view of the experimental setup with the same scenario (DTBR with  
 235 barriers) in the high-speed and low-speed test sections respectively. Due to the larger size of the low-  
 236 speed test section, the length of the row of barriers in front of the train is longer (4626 mm) than in  
 237 the high-speed section setup (627 mm). The direction from which the wind is coming for positive yaw  
 238 angles (i.e. the upwind side) can be identified by the track on which the train is placed. As indicated also  
 239 in Figure 6, the inclined wind always comes from the region where there is no track and the first track  
 240 that the wind encounters is the one above which the train is placed.



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Figure 3 - High-speed test section, DTBR scenario with windbreaks, top view: model and full-scale (in-brackets) distances (dimensions in mm).

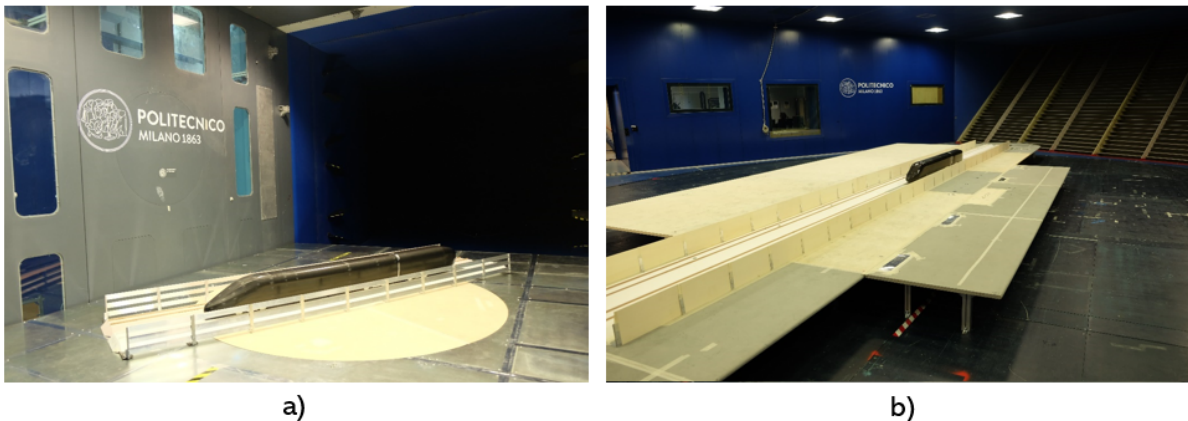


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Figure 4: - Low-speed test section, DTBR scenario with windbreaks, top view: model and full-scale (in-brackets) distances (dimensions in mm).

248 As shown in Figure 4, in the low-speed test section, it is possible to perform measurements with only  
249 the standard splitter plate (ST) or by adding (upwind side) an appendix (LT) to it. In this way it is possible  
250 to study the effect of different widths of splitter plate for high yaw angles of the flow. An overview of

251 the experimental setup of high-speed test section and low-speed test section respectively is shown in  
252 Figure 5.  
253



254 a) b)  
255 Figure 5: Experimental setup in high-speed test section (a) and low-speed test section (b).  
256

### 257 2.3 Test configurations

258 The final aim of this study is to evaluate the effects of different wind tunnel configurations on the  
259 measurement of the aerodynamic coefficients of a train in the presence of windbreaks. In particular,  
260 the following parameters were considered:

- 261 • Wind speed/Reynolds number: the tests in the high-speed test section were carried  
262 out at three different wind speeds ( $V = 13, 30, 50$  m/s), while in the low-speed test section the  
263 tests were performed at 13 m/s.
- 264 • Length of the windbreaks in front of the train: 627 mm in the high-speed test section  
265 and 4626 mm in the low-speed test section (from the train's nose).
- 266 • Width of the splitter plate: 2 m in the high-speed test section; 1 m (ST) and 2 m (ST +  
267 LT) in the low-speed test section (from the train's longitudinal axis).
- 268 • Turbulence intensity: in the low-speed test section, two different atmospheric  
269 boundary layers were simulated: smooth flow conditions (without turbulence generators,  
270  $lu=2\%$ ) and a mean turbulence condition, characterised by a turbulence intensity of 10%. In  
271 the high-speed test section, the turbulence intensity is equal to  $lu=0.15\%$ . As a consequence,  
272 a total of three turbulence conditions were tested.
- 273 • Array of windbreak barriers: in the low-speed test section, only one windbreak  
274 (upwind side) array and two (upwind + downwind side) arrays were tested.

275  
276 The parameters listed above were tested in the presence of solid windbreaks (BS), porous windbreaks  
277 (BP) and without windbreaks. Table 3 summarizes all the tests carried out.  
278

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Table 3: summary of all wind tunnel tests carried out.

	Test number	Scenario	Windbreak type	Windbreak height (m)	Splitter plate	Windbreak rows	Wind speed (m/s)	Turbulence Intensity (%)
<b>High-speed</b>	1	STBR	NO	-	-	-	13	0.15
	2	STBR	NO				30	0.15
	3	STBR	NO				50	0.15
	4	DTBR	NO	-	-	-	13	0.15
	5	DTBR	NO	-	-	-	30	0.15
	6	DTBR	NO	-	-	-	50	0.15
	7	DTBR	Solid (P=0%)	1.5	-	Upwind and downwind	13	0.15
	8	DTBR	Solid (P=0%)	1.5	-	Upwind and downwind	30	0.15
	9	DTBR	Solid (P=0%)	1.5	-	Upwind and downwind	50	0.15
	10	DTBR	Porous(P=40%)	2	-	Upwind and downwind	13	0.15
	11	DTBR	Porous(P=40%)	2	-	Upwind and downwind	30	0.15
	12	DTBR	Porous(P=40%)	2	-	Upwind and downwind	50	0.15
<b>Low-speed</b>	13	DTBR	NO	-	-	-	13	2
	14	DTBR	NO	-	-	-	13	10
	15	DTBR	Solid (P=0%)	1	ST	Upwind and downwind	13	2
	16	DTBR	Solid (P=0%)	1	ST + LT	Upwind and downwind	13	2
	17	DTBR	Solid (P=0%)	1.5	ST	Upwind and downwind, only upwind	13	2
	18	DTBR	Solid (P=0%)	1.5	ST + LT	Upwind and downwind	13	2
	19	DTBR	Solid (P=0%)	1.5	ST + LT	Only upwind	13	2
	20	DTBR	Solid (P=0%)	2	ST	Upwind and downwind	13	2
	21	DTBR	Solid (P=0%)	2	ST+LT	Upwind and downwind	13	2
	22	DTBR	Solid (P=0%)	2	ST+LT	Upwind and downwind	13	10
	23	DTBR	Porous (P=40%)	2	ST	Upwind and downwind	13	2
	24	DTBR	Porous (P=40%)	2	ST + LT	Upwind and downwind	13	2
	25	DTBR	Porous (P=40%)	2	ST + LT	Upwind and downwind	13	10

288 *2.4 Measurement setup and conventions*

289 During all the tests carried out in the two test sections, force/moments and pressure were measured.  
 290 In particular, for measuring the forces and moments a dynamometric balance was placed inside the  
 291 train model. Force aerodynamic coefficients are defined according to EN 14067-6:  
 292

$$C_{F_i} = \frac{F_i}{1/2 \rho A V_{corr}^2} \quad i = x, y, z \quad (2)$$

$$C_{M_i} = \frac{M_i}{1/2 \rho A h V_{corr}^2} \quad i = x, y, z \quad (3)$$

$$C_{M_{x,lee}} = \frac{M_x - F_z s}{1/2 \rho A h V_{corr}^2} = C_{M_x} - C_{F_z} \frac{s}{h} \quad (4)$$

293 where  $F_i$  ( $i = x, y, z$ ) are the components of the aerodynamic force in the reference system and  $M_i$  ( $i =$   
 294  $x, y, z$ ) are the corresponding moments.  $\rho$  is the air density,  $V$  is the corrected wind speed that takes  
 295 the blockage effect into account (see section 2.1),  $h$  is equal to 3m (full-scale) and  $A$  is a standard  
 296 reference surface area equal to 10 m<sup>2</sup> (full-scale). The reference system adopted for defining the  
 297 aerodynamic coefficients (according to EN 14067-6) was fixed to the vehicle and its origin coincided  
 298 with the centre of the vehicle at the level of the top of the rail: the longitudinal axis  $x$  is oriented in the  
 299 direction of travel, the  $z$  axis is vertical and directly downwards, and the  $y$ -axis is perpendicularly  
 300 oriented to form a right-handed coordinate system. The reference system is shown in Figure 6, where  
 301 the yaw angle  $\beta_w$  of the train in relation to the wind direction is also represented. Figure 6 reports also  
 302 the point for the  $CM_{x,lee}$  calculation.  
 303

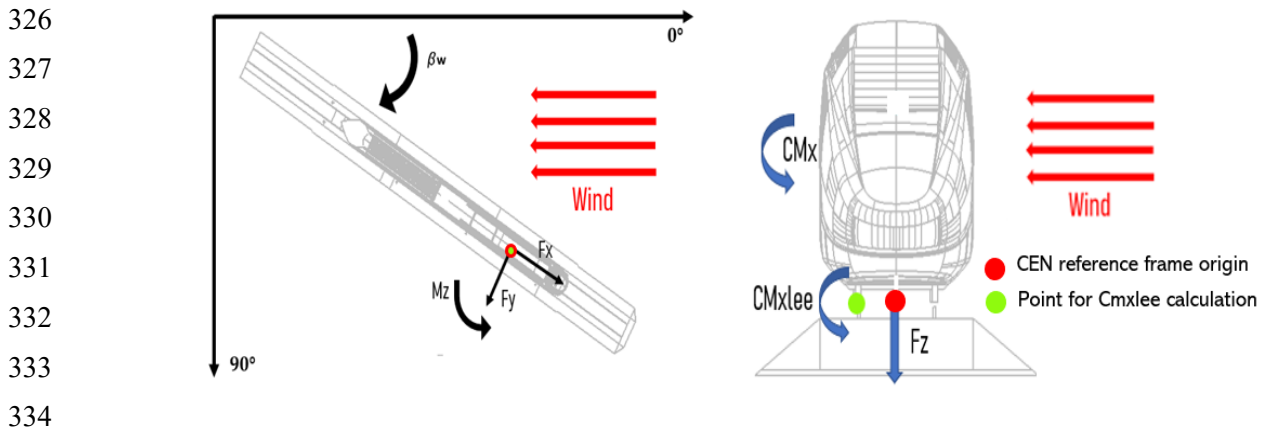
304 160 pressure taps were formed on the train, in order to detect the static pressure. Pressure taps are  
 305 arranged in rings along the train and their positions are indicated in Figure 7. Pressure taps distribution  
 306 in the sections is visible in the pressure plot in the following (Figure 10,12,14 etc): every point from  
 307 which an arrow starts corresponds to a pressure tap.

308 Depending on the position, the rings contain a variable number of measuring points, of up to 21, as  
 309 can be seen in the figures in section 3.

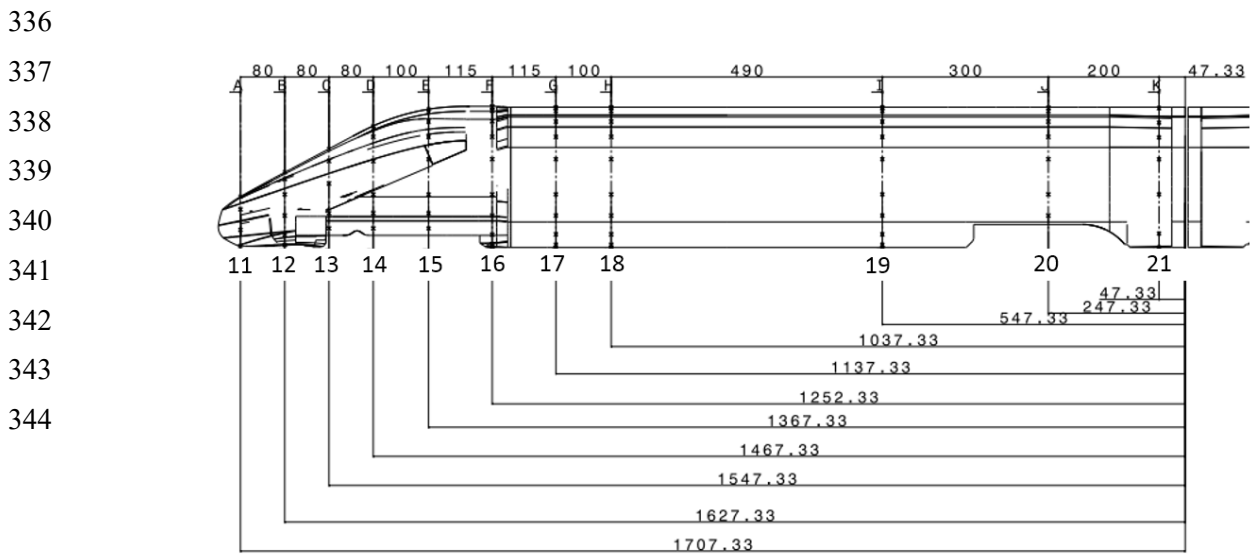
310 The pressure coefficients are defined according to EN14067-6:

$$C_p = \frac{\overline{P - P_\infty}}{1/2 \rho V_{corr}^2} \quad (5)$$

312 where  $\overline{P - P_\infty}$  is the mean value of the differential pressure measured by the pressure tap considered.  
 313 The static pressure measured in the test section was taken, as a reference pressure  $P_\infty$ .  
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335 Figure 6 - Reference frame for the aerodynamic force/moment coefficients and angle of attack.



345 Figure 7: Pressure tap positions along the train. Dimensions in mm.

346 **3 Results**

347 In this section the main aerodynamic coefficients ( $CF_y$ ,  $CF_z$ ,  $CM_x$ ,  $CM_{xlee}$ ) related to the safety of high-  
348 speed trains will be shown. The attention focuses on the effects of the different parameters on the  
349 aerodynamic coefficients measured.

350 In particular, in sub-section 3.1, 3.2, 3.3, the effects of the parameters related to the flow  
351 characteristics are evaluated:

- 352
- 353 • Reynolds number.
  - 354 • Turbulence intensity.
  - 355 • Boundary layer profile.

356 In sub-section 3.4, 3.5, 3.6 the effects of the parameters related to the geometric characteristics of the  
357 experimental setup are evaluated:

- 358
- 359 • Width of the splitter plate on which the infrastructure scenario is set.
  - 360 • Length of the windbreaks in front of the train.
  - 361 • Presence of windbreak barriers on both sides of the train or only the upwind side.

362 Finally, guidelines for carrying out wind tunnel tests on railway vehicles in the presence of windbreak  
363 barriers are proposed, in order to prevent scaled setup errors and reproduce the full-scale train  
364 conditions as closely as possible.

363 3.1 Reynolds number

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In this paragraph, the effect of Re number is shown for the following configurations:

- STBR, without windbreaks, in the HS test section (test numbers 1, 2, 3 see Table 3).
- DTBR, without windbreaks, in the HS and LS test sections (test numbers 4,5,6,12).
- Solid windbreaks (BS) 1.5 m high in the HS test section (test numbers 7,8,9).
- Porous windbreaks (BP) 2 m high, and 1.5 m solid windbreaks (BS), in the HS test section. (test numbers 10,11,12).

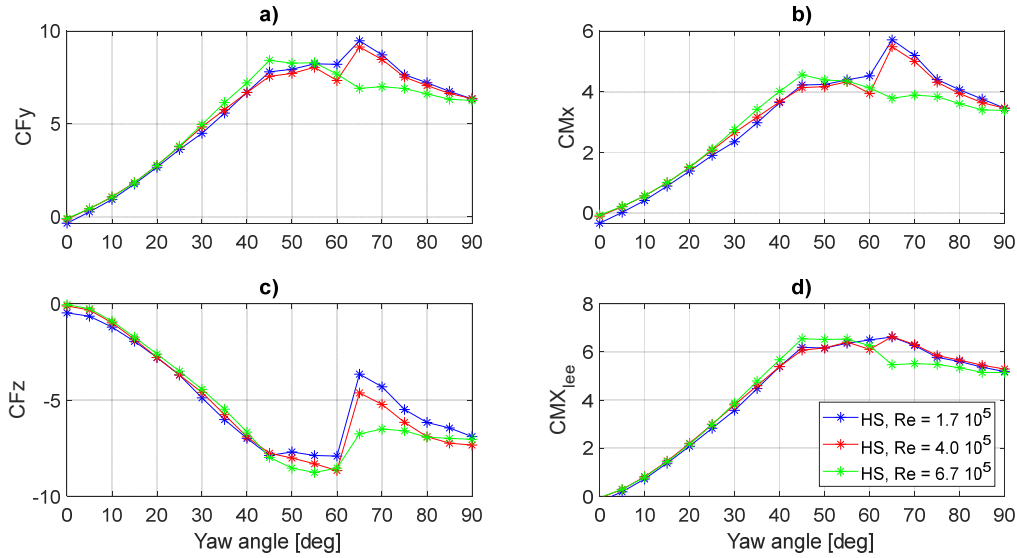
Figure 8 shows the effect of the Re number on the coefficients measured in the high-speed test section, with an STBR scenario, without windbreaks, while Figure 9 shows the same effect on the aerodynamic coefficients measured in both the low-speed and high-speed test sections with the DTBR scenario without windbreak barriers.

Contrary to what was found for other train geometries in the same wind tunnel [7] or in other wind tunnels [21], for the ETR1000 train considered, with both the scenarios, it is possible to identify, two sets of curves by varying the Re number, that differ in the range  $\beta_w = 60^\circ\text{-}80^\circ$  while showing very similar values for low yaw angles and when the flow becomes perpendicular to the model.

In the high-speed test section, with both the scenarios, the set that reaches a  $CM_{xlee}$  peak value at  $60^\circ\text{-}65^\circ$  includes the two curves at the lower Re numbers, while the set that shows a maximum value at  $45^\circ\text{-}50^\circ$ , characterised by a smoother trend, includes the curve at  $Re=6.7 \cdot 10^5$  ( $V=50$  m/s). This coefficients behaviour for different Reynolds numbers, will be defined in the following as “double behaviour”.

In the low-speed test section, the coefficients measured at the lower Re number show a behaviour similar to that found in the high-speed test section at the two lower Re numbers, but only up to a yaw angle  $\beta_w = 70^\circ$ . Over this angle, the trend decreases with a lower slope or remains constant, leading, at  $\beta_w = 90^\circ$ , to significantly higher  $C_{Fy}$  and  $C_{Mx}$  coefficients and to a significantly lower  $C_{Fz}$  coefficient. These two opposite contributions compensate and, on the contrary, the  $CM_{xlee}$  was found to be very similar to those measured for the same angle in the other wind tunnel section.

It is supposed that the cause of this behaviour is due to phenomena related to aerodynamic hysteresis [22]. For flows with thick boundary layers and transitional separation bubbles, non-linearities in the force coefficient curves that depend on the flow history may appear. In these tests the data for the low-speed test section were acquired with a different history due to the wind tunnel procedure (i.e. cooling of the test section, ramp up to the regime wind speed), compared to the data acquired in the high-speed test section. This fact, according to the authors opinion, could have determined some difference in the high yaw angle coefficients.



401

Figure 8: STBR, no windbreaks, high-speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different Re numbers as a function of the yaw angle  $\beta_w$ .

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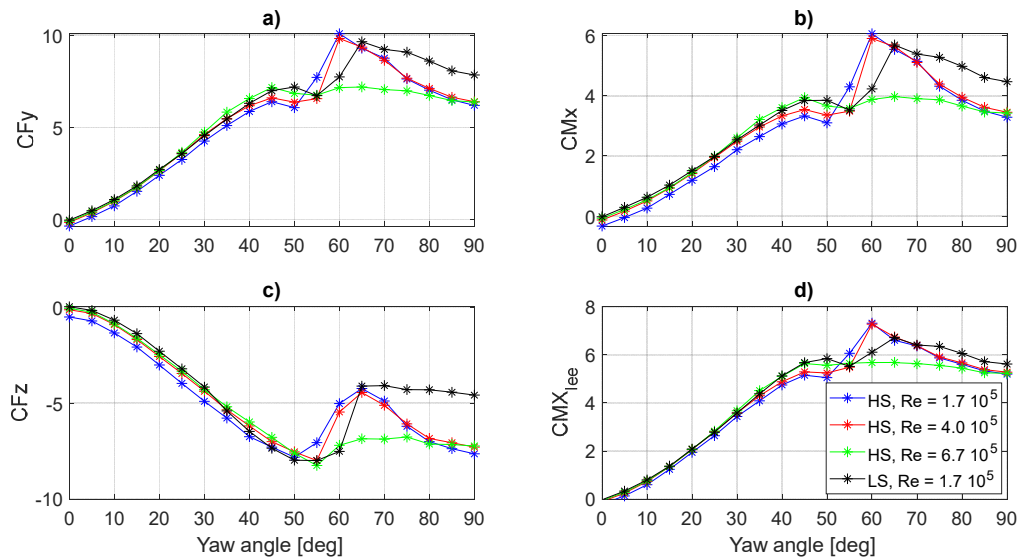


Figure 9: DTBR, no windbreaks, low-speed test section (LS) and high-Speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different Re numbers as a function of the yaw angle  $\beta_w$ .

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As regards the effects observed in the high-speed test section, each set of curves is characterized by a different flow organization and occurs depending on the Re number. In particular, as shown by the pressure distributions plotted in Figure 10 for  $\beta_w = 70^\circ$  and the DTBR scenario, the double behaviour of the force/moment aerodynamic coefficients is due to a different distribution of the flow in the middle region of the train's body (after the nose and before the vehicle's end, sections 17, 18, 19). In this region, only the coefficients measured with the highest Re number show an underpressure peak at the upwind corner, that is responsible for the lower lateral force and rolling moment coefficient and the higher vertical force coefficient. Outside of this region (sections 15 20 21), the flow field measured with the three velocities returns to being similar. Similar results were also found for the STBR scenario.

413 The reason for the double behaviour observed is associated with the combination of the Reynolds  
 414 number, which characterizes the fluid-dynamic phenomenology of the object, and the particular  
 415 geometry of the train, with smooth rounded edges and smooth surfaces.  
 416 From the safety point of view, the double behaviour appears in a range of yaw angles which are not  
 417 determinant for the definition of the CWCs of a high-speed train to crosswind action (typical significant  
 418 angles for high-speed trains are  $0^{\circ}$ - $30^{\circ}$ ). However, if conventional trains ( $V_{max}$  lower than 200 km/h)  
 419 are involved, coefficients in the range between  $60^{\circ}$  and  $80^{\circ}$  can have an impact on the CWCs and thus  
 420 correct simulation of the full-scale train's aerodynamic behaviour at these high yaw angles as well,  
 421 becomes mandatory. For these cases, tests at high Re numbers should therefore be recommended.  
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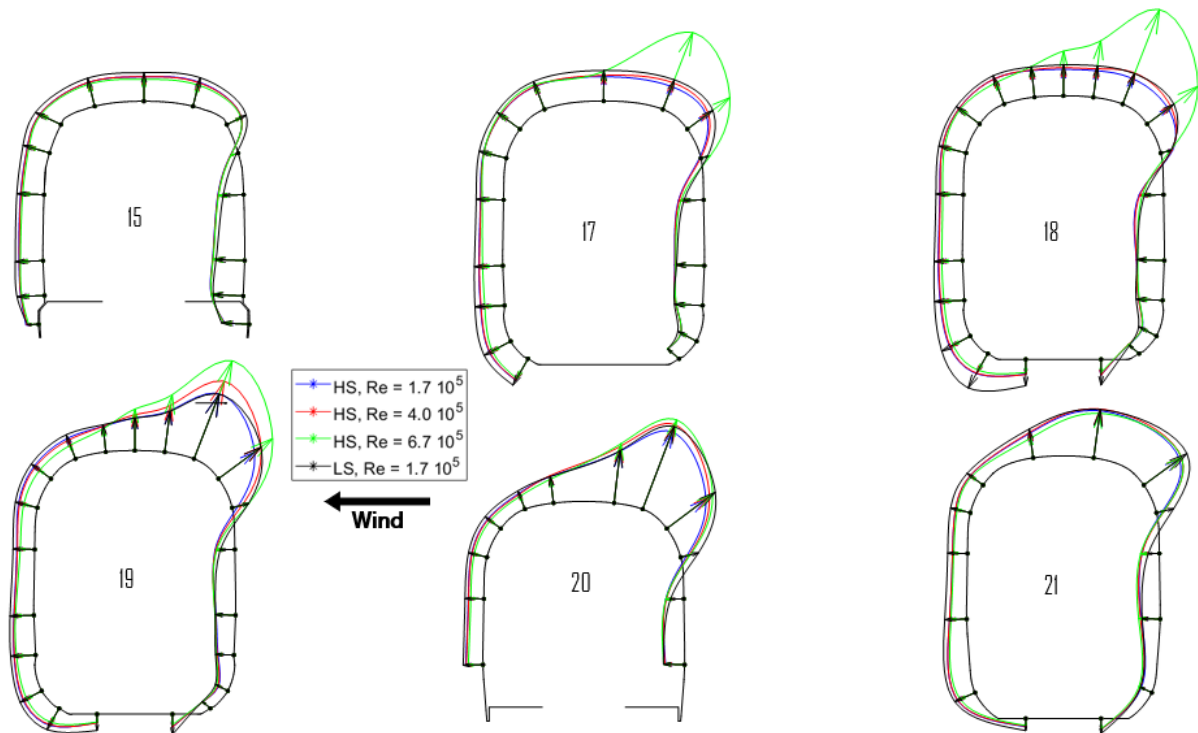


Figure 10: DTBR, no windbreak, low-speed test section (LS) and high-speed (HS) test section, pressure coefficients for different Re numbers and  $\beta_w = 70^{\circ}$ .

424  
 425 As far as the coefficients measured in the low-speed test section are concerned, Figure 9 shows that  
 426 these coefficients (black line), measured at 13 m/s, in the range  $0^{\circ}$ - $60^{\circ}$ , are equivalent to those found  
 427 in the high-speed test section at the highest Re number (green line) while there is a gap in relation to  
 428 the corresponding coefficients measured in the high-speed test section at the same velocity (blue line).  
 429 This result can be justified by considering that, as will be investigated in greater depth below (see  
 430 Figure 12), the higher turbulence in the low-speed test section contributes to increasing the local Re  
 431 number [23].  
 432 Finally, Figure 11 shows the force and moment coefficients measured with solid and porous  
 433 windbreaks for different wind speeds in the high-speed test section: it is possible to see that the  
 434 Reynolds number's effect at low yaw angles occurs even in the presence of windbreaks, but to a much  
 435 lesser extent as the double behaviour at around  $50^{\circ}$ - $60^{\circ}$  with barriers does not show up. In fact, the  
 436 windbreaks, by filtering the incident flow and introducing a higher local turbulence intensity, prevent  
 437 the occurrence of the different behaviours of the flow seen previously as a function of the Re number.  
 438 Thus, in the presence of windbreaks, even for trains characterised by smooth edges and surfaces, the  
 439 double behaviour of the flow observed without barriers, that leads to a significant difference in the

440 coefficients around the maximum values, does not occur and, even for low Reynolds numbers, the  
 441 errors compared to the true full-scale coefficients will be limited.  
 442 In conclusion, the windbreaks addition decreases the Reynolds dependency of the train aerodynamic  
 443 coefficients.  
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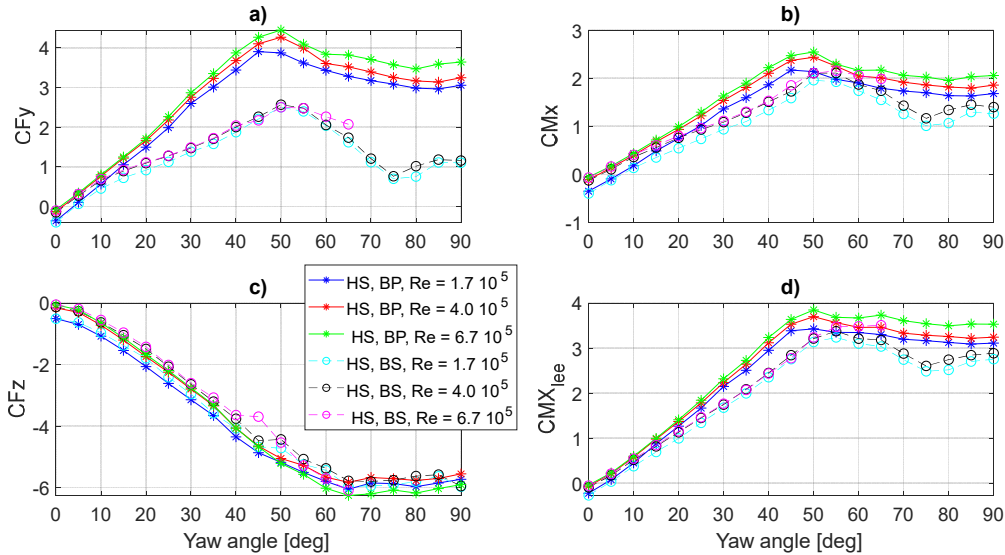


Figure 11: Solid windbreaks (BS) and porous windbreaks (BP), low-speed test section (LS) and high-speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different Re numbers as a function of the yaw angle  $\vartheta_w$ .

445

### 446 3.2 Turbulence intensity

447

448 The effect of the turbulence is shown in this paragraph by comparing the following configurations:

449

- 450 • DTBR, without windbreaks, low ( $I_u=0.15\%$ ) turbulence conditions, HS test section (test  
451 number 6 see Table 3).
- 452 • DTBR, without windbreaks, low ( $I_u=2\%$ ) and high ( $I_u=10\%$ ) turbulence conditions, LS test  
453 section (test numbers 13, 14).
- 454 • Solid windbreaks (BS) 2 m high, low ( $I_u=2\%$ ) and high ( $I_u=10\%$ ) turbulence conditions, LS  
455 test section (test numbers 21, 22).
- 456 • Porous windbreaks (BP) 2 m high, low ( $I_u=2\%$ ) and high ( $I_u=10\%$ ) turbulence conditions, LS  
457 test section (test numbers 24, 25).

458

459 Figure 12 shows the coefficients measured with different levels of turbulence in the three  
 460 configurations characterised by no windbreaks, porous and solid windbreaks: it is possible to see that  
 461 the addition of turbulence in the incoming flow from 2% to 10% in the low-speed test section does not  
 462 lead to significant differences for the tests with windbreaks.

463 As explained in paragraph 3.1, at high yaw angles, for the configurations without barriers (STBR and  
 464 DTBR), the Reynolds number effect induces a double behaviour that leads to significant differences  
 465 between the coefficients, like those observed in Figure 9 between the blue and green lines for  $b_w > 50^\circ$ .  
 466 Figure 12 shows that without windbreaks, the addition of turbulence results in an increase in the local  
 467 Re number and makes it possible to obtain the same coefficients as those measured in the HS test  
 468 section with the highest Reynolds number, as also shown by the pressure coefficient distributions laid  
 469 out in Figure 13.

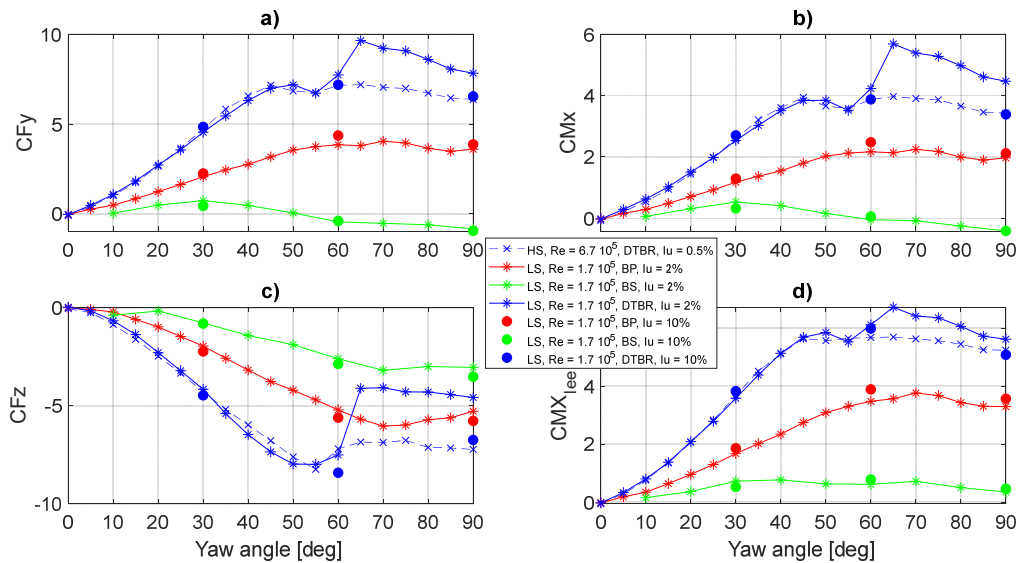


Figure 12: DTBR, no windbreaks, solid windbreaks (BS) and porous windbreaks (BP), low-speed test section (LS) and high-speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different turbulence intensity Iu as a function of the yaw angle β<sub>w</sub>.

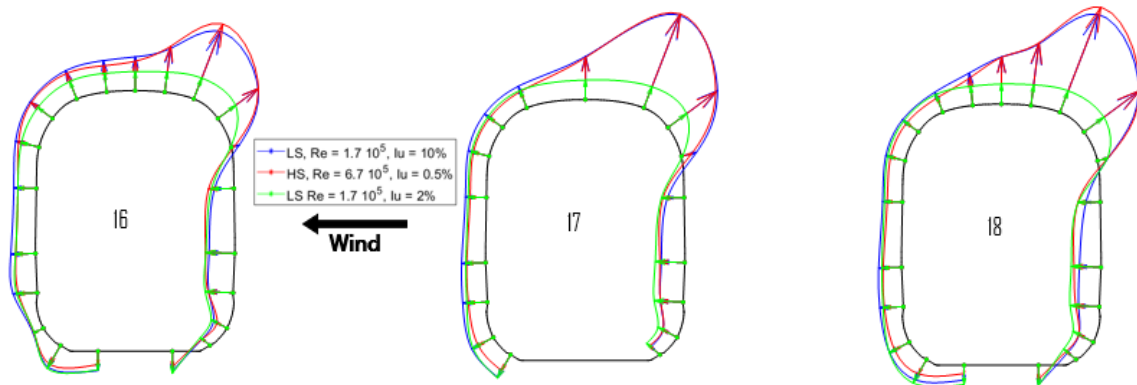


Figure 13: DTBR, no windbreak, low-speed test section (LS) and high-speed (HS) test section, pressure coefficients for different Re numbers and β<sub>w</sub> = 90°.

### 473 3.3 Boundary layer profile

474 As explained in section 2, the train model was subjected to a different boundary profile in the two test  
 475 sections. The effect of the difference in the velocity profile can be seen in the train sections that are  
 476 not affected by the double aerodynamic behaviour associated with the Re number.

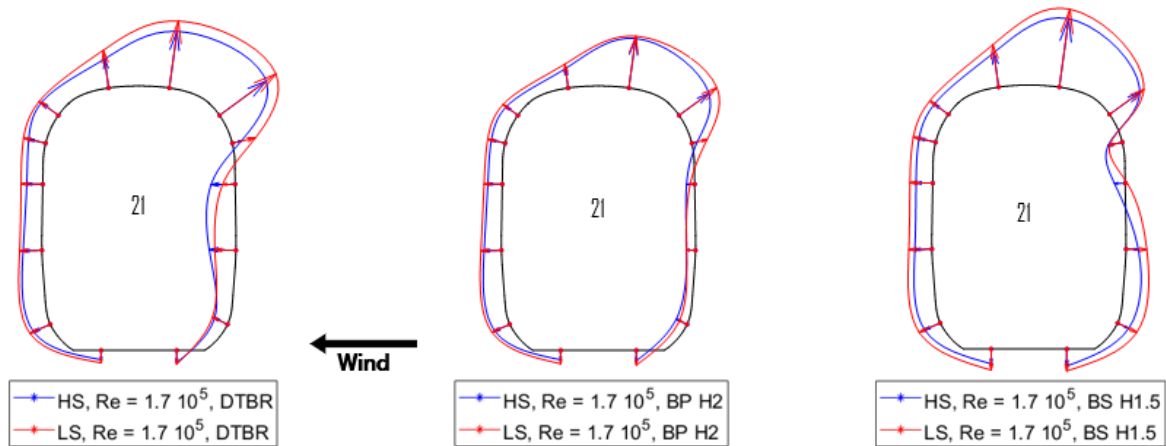
477 The effect of the turbulence is shown in this paragraph by comparing the following configurations:

478

- 479 • DTBR, without windbreaks, in HS and LS test section (test numbers 4, 14 see Table 3).
- 480 • Solid windbreaks (BS) 1.5 m high, in HS and LS test section (test numbers 7, 18).
- 481 • Porous windbreaks (BP) 2 m high, in HS and LS test section (test numbers 10, 24).

482

483 Figure 14 show the pressure coefficient for the same train section 21 for DTBR, porous barrier (BP),  
 484 and solid barrier (BS) configurations.  
 485 Without barriers in the low-speed test section there is a lower upwind push (right part of the train  
 486 section), due to the greater height of the boundary layer on the supporting table (80 mm height vs 40  
 487 mm height in the high-speed test section), with a consequent lower positive pressure coefficient.  
 488 This effect is reduced with porous barriers (BP), while the boundary layer profile has no influence on  
 489 the results in the case of solid barriers (BS), where, in the area between the barrier and the train, a  
 490 negative pressure is generated by the wake of the barrier: the pressures in this area therefore depend  
 491 on the wake of the barrier and don't depend on the incident boundary layer profile.  
 492



493  
 494 Figure 14: DTBR, no windbreak, low-speed test section (LS) and high-speed (HS) test section,  
 495 pressure coefficients in the presence of different boundary layer and  $\beta_w = 90^\circ$ .  
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### 497 3.4 Width of the splitter plate

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 499 In this section, the effect of the width of the splitter plate upwind of the vehicle model will be analysed  
 500 by considering the following configurations:  
 501

- 502 • Solid windbreaks, in LS test section, standard width of the splitter plate (ST) (test numbers  
 503 15 16, 17, 18, 20, 21 see Table 3).
- 504 • Porous windbreaks, in LS test section, splitter plate plus appendix (ST + LT) (test numbers  
 505 23 24).

506  
 507 In all these configurations, the length of the windbreak barriers are the same.  
 508 Figure 12 shows the results collected in the low-speed test section with solid barriers (BS) of different  
 509 heights: for each barrier height, coefficients have been measured with the standard splitter plate (ST)  
 510 and with the additional plate (ST + LT).  
 511 For all windbreak heights tested, marked differences in the coefficients measured for high yaw angles  
 512 are visible. On the contrary, no discrepancy was found up to  $\beta_w = 30^\circ$ .  
 513 These results can be explained by the fact that, at low yaw angles, the most important part of the  
 514 surrounding scenario, from which the flow that then goes towards the train passes, is the scenario in  
 515 front of the train, that is equal both in the case of ST and ST+LT; on the contrary, for high yaw angles,  
 516 the flow that reaches the train comes from the lateral part of the surrounding.  
 517 For all windbreak heights, a reduced width of the splitter plate (ST) causes marked differences in the  
 518 incident wind profile, due to the vortical structures that form between the edge of the table and the  
 519 beginning of the windbreaks. The solid barriers do not allow air to pass through, creating a region of

520 overpressure in front of the barriers. As the lateral supporting table has a short length, the  
 521 overpressure modifies the flow angle and intensity of the upstream wind's speed profile when it  
 522 reaches the table.  
 523 For this reason, a flow separation occurs at the edge of the splitter plate. A single large vortex, induced  
 524 by the separation of the flow, forms between the edge of the table and the edge of the upwind  
 525 windbreak.  
 526 This big vortex produces a significant wind speed in the vertical direction, that increases the wake  
 527 behind the barriers and, consequently, decreases the forces and moments on train.  
 528 The magnitude of the differences in the coefficients for SL and ST+LT configurations depends on the  
 529 height of the windbreaks, because the wake shape behind the windbreaks changes with the barrier  
 530 height.  
 531 In conclusion, wind tunnel tests with solid barriers can lead to the evaluation of forces and moments  
 532 that are significantly different from real full-scale ones, especially when the splitter plate in the upwind  
 533 direction is not sufficiently wide. In particular, in this case, it was demonstrated that an upwind width  
 534 of the splitter plate equal to about  $3.75 \cdot H$  (being  $H$  the vehicle height) is not sufficient to obtain results  
 535 that are representative of the real conditions. This conclusion is linked to the specific geometry of the  
 536 windbreaks (in particular their height) but focuses on an aspect of the experimental setup that must  
 537 be verified in order to achieve reliable measurements.  
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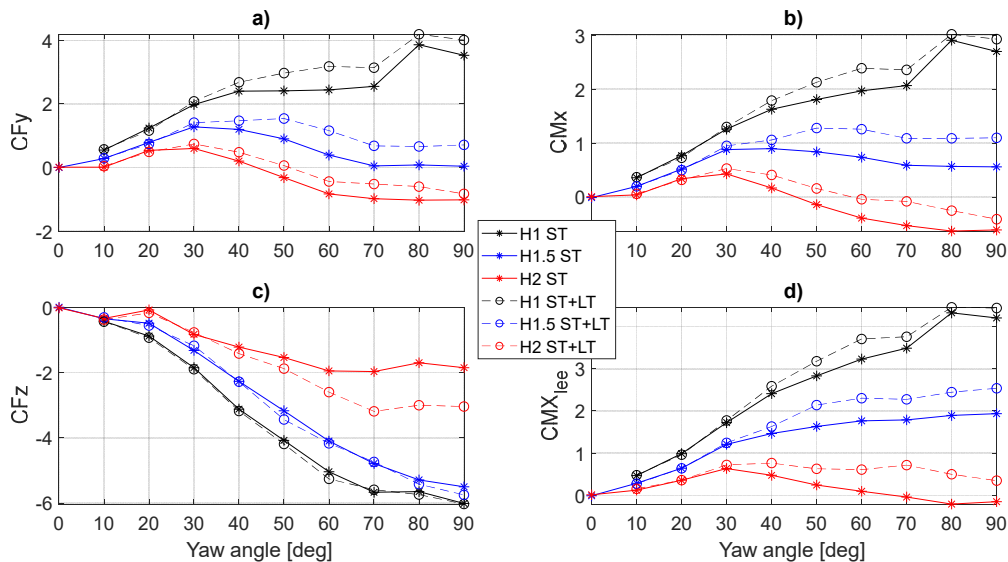


Figure 12: solid windbreaks (BS) of different heights, low-speed test section (LS), lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different splitter plates as a function of the yaw angle  $\beta_w$ .

539  
 540 Figure 13 shows the results collected for porous barriers (BP) 2m high, tested in the low-speed test  
 541 section with the standard splitter plate (ST) and the splitter plate plus the appendix (ST+LT). In this  
 542 case, there are no differences in the measured coefficients. The porous barriers allow air to pass  
 543 through: as a consequence, the flow separation at the edge of the table does not occur (event at high  
 544 yaw angles), because the overpressure in front of the barriers is significant lower.  
 545 In conclusion, for tests with porous barriers, a splitter plate  $3.75 \cdot H$  wide is sufficient to correctly  
 546 represent the real conditions.

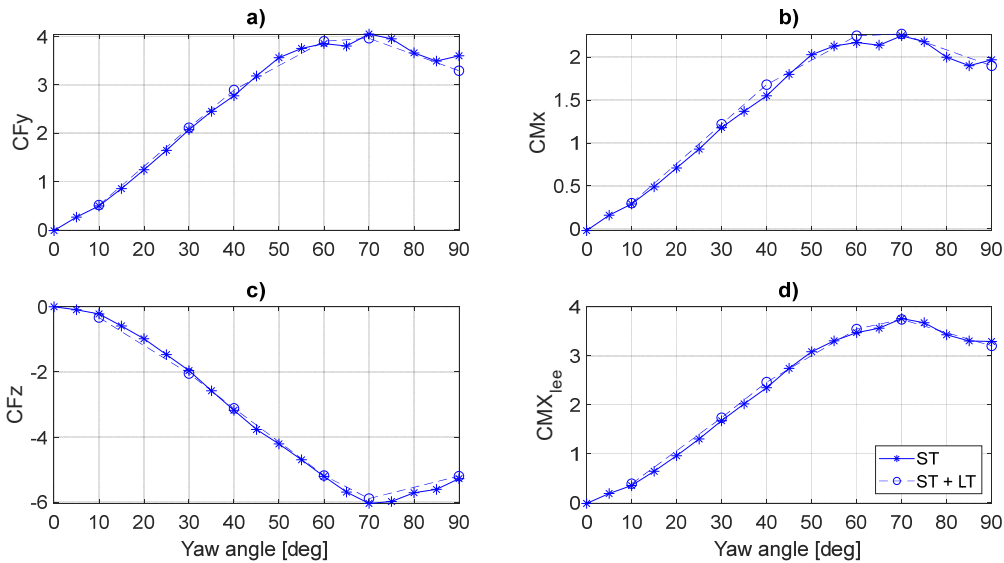


Figure 13: porous windbreaks (BP), low-speed test section (LS), lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for different splitter plates as a function of the yaw angle  $\beta_w$ .

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### 549 3.5 Length of the windbreaks in front of the train

550 The effect of the length of windbreak barriers in front of the train model will be studied by comparing  
551 the following configurations:

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- Solid barriers (BS) 1.5 m high, in HS and LS test section (test numbers 7, 18 see Table 3).
- Porous barriers (BP) 2 m high, in HS and LS test section (test numbers 10, 24).

556 It is possible to observe the influence of the length of the windbreaks in front of the train by comparing  
557 the high-speed and low-speed test section results. In fact, the length of the windbreaks, measured  
558 from the nose of the train, in the low-speed test section ( $L_b=627\text{mm}$ ) is about  $2.35 \cdot H$ , more than 7  
559 times shorter than that of the barriers in the high-speed test section that is about  $17.35 \cdot H$   
560 ( $L_b=4626\text{mm}$ ), as shown in Figure 3 and Figure 4.

561 Figure 14 shows the force/moment aerodynamic coefficients measured with porous barriers (BP) for  
562  $V=13 \text{ m/s}$  in the high-speed and low-speed test sections.

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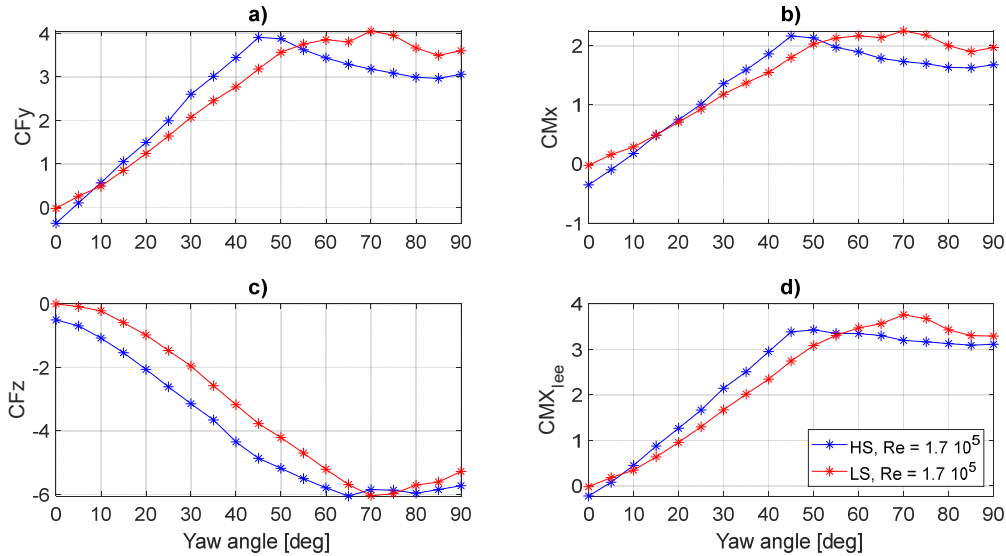


Figure 14: porous windbreaks (BP), low-speed (LS) and high-speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients as a function of the yaw angle  $\beta_w$ .

574

575 It is possible to see that, for high angles of attack (greater than  $\beta_w = 60^\circ$ ), the coefficients measured in  
 576 the LS test section are higher respect to those measured in the HS test section.

577 The reason is the Reynolds number effect discussed in Figure 11. The coefficients measured in the LS  
 578 test section (at  $V=13$  m/s) are equivalent to those measured in the HS test section at the highest  
 579 velocity ( $V=50$  m/s) and this effect can be justified by considering the higher turbulence of the LS  
 580 section that leads to a corresponding greater local Re number, as seen for the configuration without a  
 581 barrier in the previous section.

582 Anyway, for angles between  $\beta_w = 10^\circ$  and  $\beta_w = 60^\circ$ , due to the shorter length of barriers in the HS test  
 583 section and the consequent lower shielding effect, the flow produces a higher pressure on the train  
 584 model and causes an increase in the coefficients. This effect is also visible from the pressure  
 585 coefficients shown in Figure 15.

586 On the windward side of the train (right part of the section) it is possible to see, for all the sections, a  
 587 higher positive pressure for the tests carried out in the high-speed test section; this pressure is  
 588 responsible for the greater lateral force and rolling moment coefficients measured with this  
 589 configuration.

590 Furthermore, one can see that this pushing effect decreases in the direction of the train's tail, i.e.  
 591 moving from section 12 to section 21. On the first rings of the train starting from the nose, there is a  
 592 greater effect of thrust on the windward side, while this effect decreases as it approaches the train's  
 593 tail, confirming that the cause of this effect is due to the length of the barriers in front of the train.

594 The high differences in  $CF_z$  coefficients mainly depend on the reduction of the depression peak on the  
 595 leeward side in the train nose region.

596 Furthermore, in the high-speed test section at very low yaw angles, up to  $\beta_w = 10^\circ$ , there is an  
 597 unrealistic channelling of the flow that increases all the aerodynamic coefficients measured and  
 598 creates asymmetry in the flow at  $\beta_w = 0^\circ$ , resulting in a  $CF_y$  different from zero.

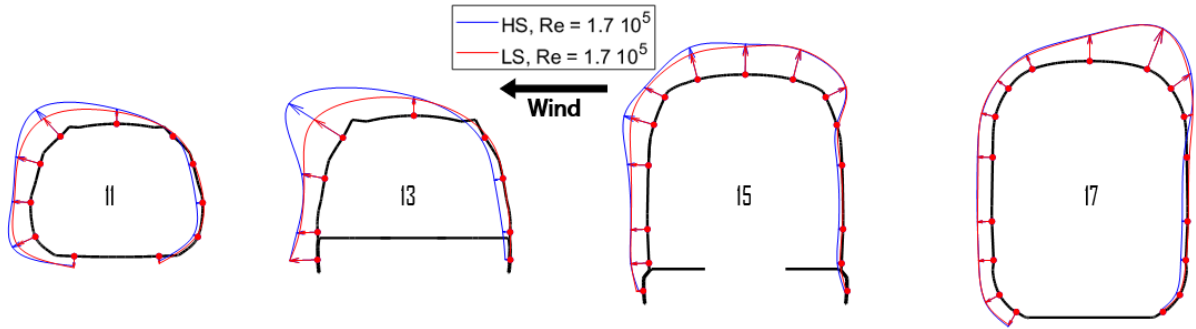


Figure 15: porous windbreaks (BP), low-speed test section (LS) and high-speed (HS) test section, pressure coefficients in presence of different windbreak lengths and  $\beta_w = 40^\circ$

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similar conclusions can also be drawn by observing the results obtained with solid barriers. Figure 16 shows the force/moment coefficients measured with solid barriers 1.5m high (BS) for  $V = 13$  m/s in the low-speed and high-speed test sections. The effects of channelling and different flow shielding due to the different lengths of the barriers in front of the model reproduced in the two test sections is even more evident, as solid barriers do not allow air to pass: differences in the coefficients measured in the two test sections are higher than those observed in the case of porous barriers. In conclusion, a length of barriers in front of the model equal to  $7.35 \cdot H$  is not sufficient to correctly represent real full-scale conditions for porous barriers or solid barriers, especially for the estimation of the coefficients at low yaw angles, and can lead to erroneous conclusions concerning the crosswind safety of high-speed trains as well.

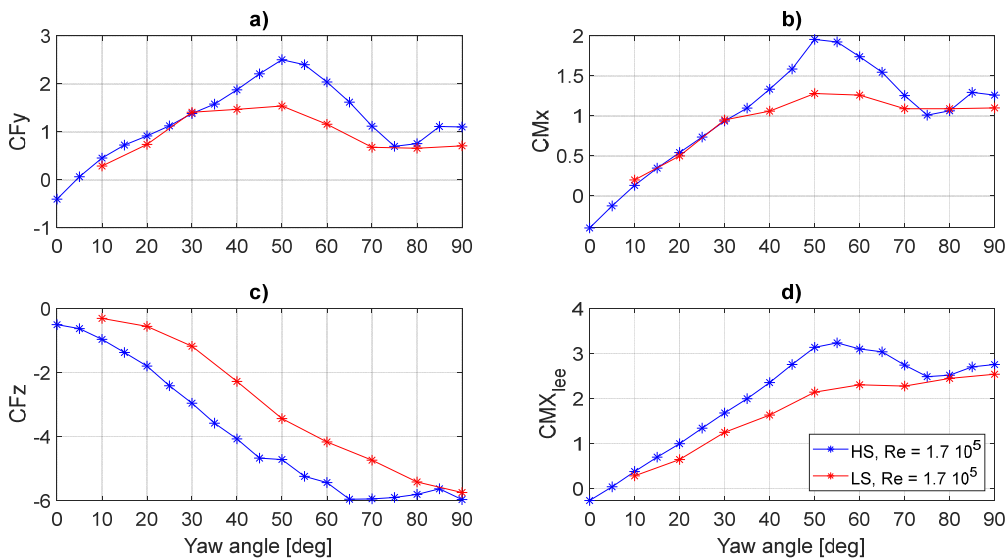


Figure 16: solid windbreaks (BS), low-speed (LS) and high-speed (HS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients as a function of the yaw angle  $\beta_w$ .

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### 618 3.6 *Upwind and downwind rows of windbreaks*

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620 The effect of the presence of upwind and downwind rows of windbreaks will be studied by comparing  
621 the following configurations:

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- 623 • Solid barriers (BS) 1.5 m high, in the high-speed (HS) and low-speed (LS) test sections (at  
624 different wind velocities) (test number 18,19 see Table 3).

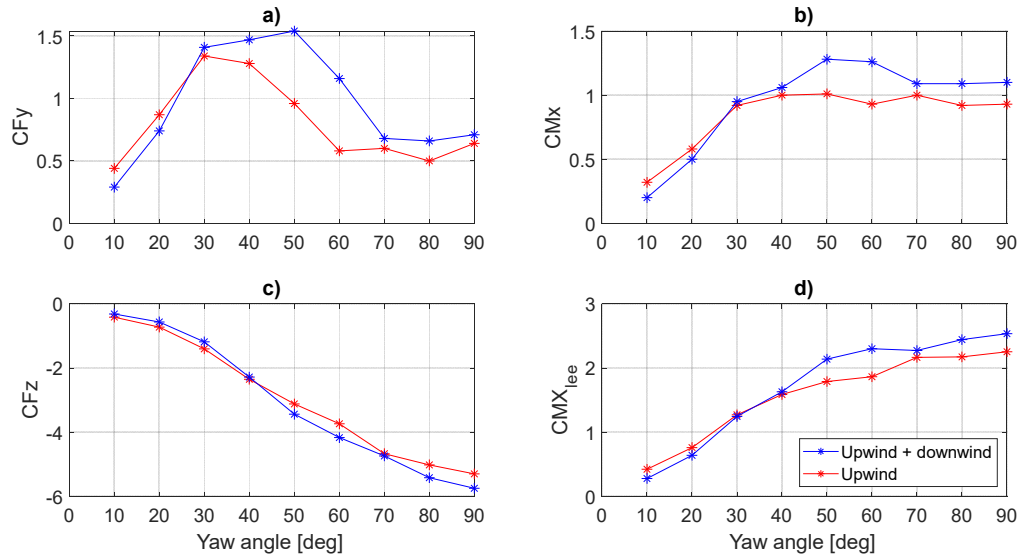
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626 In order to make the experimental setup easier, to check the effects of a windbreak using wind tunnel  
627 tests, it would be possible to choose a configuration that reproduces only the upwind row of the barrier,  
628 without modelling the downwind one. Or, differently, one could be interested in understanding the  
629 extent of the difference, for a site at which the wind direction is constant, between putting only one  
630 row of barriers upwind instead of the standard configuration with two rows of fences, upwind and  
631 downwind. Below it will be shown how the two configurations lead to differences in the forces acting  
632 on the train model.

633 In particular, in this section the solid barriers, 1.5 m high, tested in the low-speed test section will be  
634 considered. An upwind test setup is the configuration with only the upwind row of barriers, while  
635 upwind + downwind is a standard setup for the condition with upwind and downwind windbreak  
636 barriers.

637 Figure 17 shows a comparison between these two configurations in terms of force and moment  
638 coefficients: it is possible to see that the lateral force and rolling moment coefficients measured with  
639 the upwind test setup are lower, for yaw angles higher than 30°, than those measured with the  
640 standard setup, while the vertical force coefficients do not show significant differences between the  
641 two configurations tested. With the upwind test setup, there is a lower depression in the area of the  
642 train's wake, which leads to lower coefficients. This effect can be verified by observing the pressure  
643 coefficient distribution in Figure 18 ( $\beta_w = 60^\circ$ ): the upwind test setup presents, in all the plotted sections,  
644 lower negative pressure coefficients in the downwind part of the train (left part) while, on the  
645 windward side, the positive pressure coefficients are equivalent for the two configurations considered.  
646 On the contrary, on the roof and on the underbody zone, the lower underpressure measured with the  
647 upwind test setup compensates, and the total vertical force remains unchanged. The differences in the  
648 pressure coefficients are shown at all yaw angles higher than 30°, as the presence of the downwind  
649 row of barriers leads to a different structure of the vortex that detaches along the downwind side of  
650 the train.

651 In conclusion, if the real condition is characterised by the standard configuration with barriers upwind  
652 and downwind, to get as close as possible to the full-scale situation, we recommend reproducing both  
653 rows of windbreaks, to avoid underestimating the effects of fences.



654

Figure 17: solid windbreaks (BS), low-speed (LS) test section, lateral force (a), rolling moment (b), vertical force (c) and lee-rail rolling moment (d) aerodynamic coefficients for upwind and upwind + downwind rows of windbreaks as a function of the yaw angle  $\beta_w$ .

655

656

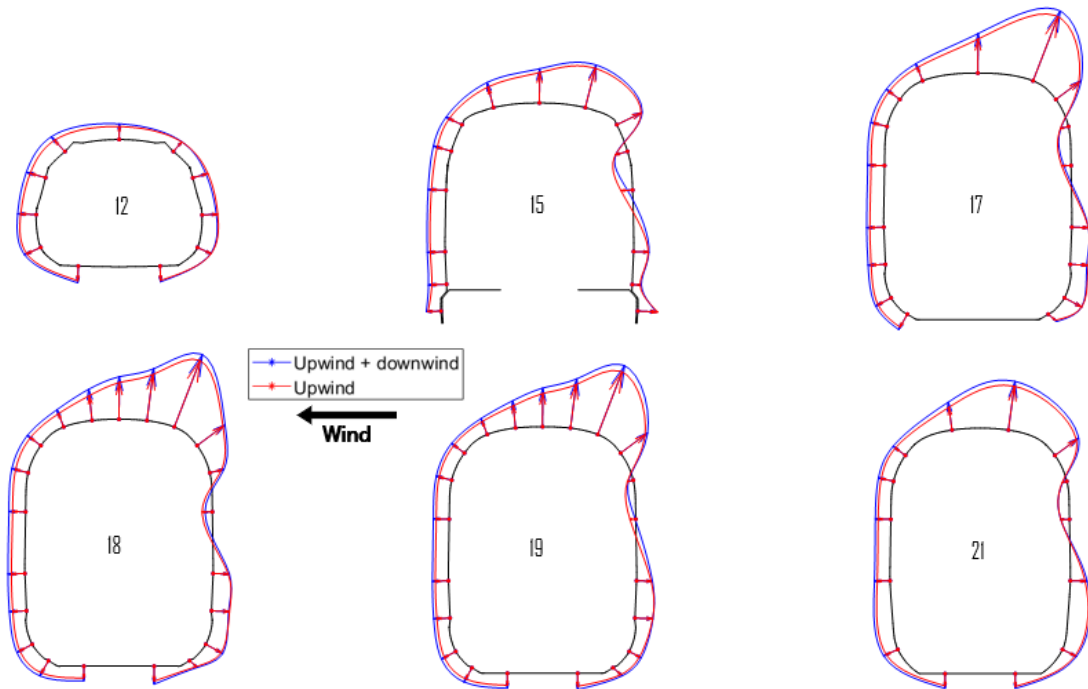


Figure 18: porous windbreaks (BP), low-speed (LS) test section, pressure coefficients for upwind and upwind + downwind rows of windbreaks and  $\beta_w = 40^\circ$

657

658

## 659 4 Conclusions

660 In this work, several wind tunnel tests on a high-speed train model were conducted with different  
661 windbreaks and scenario configurations: by comparing the results obtained in terms of force/moment  
662 coefficients and pressure coefficients, it was possible to evaluate the effects of different parameters  
663 (related to the flow and related to the flow and geometric characteristics) associated with these tests.  
664 Starting from the analysis of the results, guidelines to plan wind tunnel tests for trains with windbreaks  
665 are proposed, with final goal of obtaining aerodynamic results that are as representative as possible  
666 of the real full-scale condition.

667  
668

669 The main findings of this study are summarised below.

670

671 1. The presence of porous or solid windbreaks significantly reduces the dependence on the *Re*  
672 *number*, especially at high yaw angles. The double behaviour of the flow, observed in the  
673 configurations without barriers and due to the combination of a train's smooth geometry and  
674 the Reynolds number, disappears in the tests with barriers. Moreover, as already found in  
675 previous papers [23], the increase in the *turbulence intensity* leads to a higher local *Re* number  
676 and the corresponding coefficients are equivalent to those found with greater Reynolds  
677 numbers.

678 Furthermore, the presence of windbreaks, especially solid ones, significantly reduces the  
679 coefficients' dependence on the *boundary layer* height.

680

681 2. For tests with solid windbreaks, particular attention must be given to the *width of the splitter*  
682 *plate*, especially for yaw angles over to  $\beta_w=30^\circ$ . In particular, in this case, it was demonstrated  
683 that an upwind splitter plate width equal to about  $3.75 \cdot H$  (*H* being the vehicle height) is not  
684 sufficient to obtain results that are representative of the real conditions and the corresponding  
685 coefficients can be underestimated by more than 30%. The aerodynamic phenomenon of the  
686 separation bubble that influences the incident flow depends on the geometry and structure of  
687 the supporting table and on the height of the barriers; therefore a specific verification, done  
688 using CFD simulations, during the wind tunnel test design phase is recommended. On the other  
689 hand, for windbreaks with higher porosities a splitter plate  $3.75 \cdot H$  wide is sufficient to  
690 correctly represent the incident flow.

691

692 3. For both solid and porous windbreaks, the *length of the barriers in front of the train* is  
693 fundamental and causes important differences in the aerodynamic coefficients especially at  
694 low yaw angles and can lead to erroneous conclusions on the crosswind safety of high-speed  
695 trains as well. For the case considered, a length of about  $2.35 \cdot H$  was found to be insufficient  
696 to avoid overestimation of the coefficients by about 25% in the range  $\beta_w = 0^\circ - 60^\circ$  due to the  
697 reduction in the protection provided by the barrier and to the flow channelling effect.

698

699 4. Finally, coefficients measured with only the upwind row of barriers are lower (up to 50%),  
700 especially at high yaw angles, than those measured with the standard configuration with two  
701 rows of barriers (upwind + downwind). As a consequence, if the real setup is standard, both  
702 rows of windbreaks must be reproduced in the wind tunnel and the only upwind setup  
703 simplification is not allowed.

704

705 In conclusion, in order for wind tunnel tests to represent the real full-scale conditions of a train in  
706 presence of windbreaks as accurately as possible, it is necessary to pay attention to correctly control  
707 the flow parameters (*Re* number and turbulence intensity) and, especially, the scenario model (width  
708 of the splitter plate, length of the barriers in front of the train).

709

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